UPCOMING EVENTS

Hooptime
Grade 5 & 6
July 27th

Curriculum Day
Whole school
August 22nd

Farm excursion
Prep
September 16th

Grade 3 & 4 camp
Term 4

Swimming
Term 4

Last Friday I had the pleasure of attending two separate engagements, which focused on ‘**change**’. The first was a meeting in the city with the architects who are overseeing our building upgrades. During the meeting, we discussed the aesthetics of colour and surfaces, which was very exciting. Examples of the plans for the upgrade will be available for viewing on the website next week.

I then joined the Grade 5 and Grade 6 students on their excursion to the IMAX theatre and the museum. This was an introduction to their unit of study this term which will be investigating ‘**Many species around the world are threatened with extinction**’.

The museum was filled with fascinating displays of animals and plants which are now extinct. This inspired some engaging conversations about our world and the impacts we have on our environment. This was obviously a motivating experience as the students continued to chat about their observations all the way home on the bus.

Breakfast Club – a reminder to families that Breakfast Club is on **Tuesday, Wednesday and Friday** mornings at 8am – students are invited to join the supervising staff in the BER building.

**Cheryl Van Deursen (Principal)**

**Thought of the week** –
‘Because things are the way they are, things will not stay the way they are.’

-Bertolt Brecht
SCHOOL NEWS

Stars of the Week
Congratulations on all your wonderful efforts this week!

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
<th>Quality</th>
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<tbody>
<tr>
<td>Prep ER</td>
<td>David W.</td>
<td>Persistent</td>
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<tr>
<td>Prep BK</td>
<td>Jade M.</td>
<td>Adaptable</td>
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<td>1HM</td>
<td>Arwen G.</td>
<td>Articulate</td>
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<td>1NP</td>
<td>Hailey M.</td>
<td>Respectful</td>
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<tr>
<td>2MC</td>
<td>Adelayde B.</td>
<td>Persistent</td>
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<td>2AS</td>
<td>Enari A.</td>
<td>Responsible</td>
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<td>3LB</td>
<td>Jayden R.</td>
<td>Cooperative</td>
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<td>3MD</td>
<td>Declan M.</td>
<td>Organised</td>
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<tr>
<td>4BA</td>
<td>Emily S.</td>
<td>Confident</td>
</tr>
<tr>
<td>4MR</td>
<td>Tahnee J.</td>
<td>Confident</td>
</tr>
<tr>
<td>5MD</td>
<td>Lexus T.</td>
<td>Confident</td>
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<tr>
<td>5IW</td>
<td>Axel W.</td>
<td>Persistence</td>
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<tr>
<td>6RP</td>
<td>Ben R-K.</td>
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<tr>
<td>6KL</td>
<td>Bailey H.</td>
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<tr>
<td>Art</td>
<td>Amber D.</td>
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<tr>
<td>P.E.</td>
<td>Christopher S.</td>
<td>Persistent</td>
</tr>
<tr>
<td>Social Skills</td>
<td>Hannah R.</td>
<td>Articulate</td>
</tr>
<tr>
<td>Administration</td>
<td>Aaron L.</td>
<td>Responsible</td>
</tr>
<tr>
<td>Leadership</td>
<td>James C</td>
<td>Leadership</td>
</tr>
<tr>
<td>Support Staff</td>
<td>Darcy M.</td>
<td>Persistence</td>
</tr>
</tbody>
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House Points
1st – CAMERON
2nd – CHILDERS
3rd – BAKEWELL
4th – RUSSELL

Congratulations CAMERON!

From the Office

A reminder that each excursion notice sent home will have cut off date – payments will not be accepted after the cut off date identified. This will mean students may miss out on participating in activities or excursions which are planned as important learning opportunities.

CURRICULUM NEWS

Hi from Mrs Fernand!
Thank you for welcoming me into your school community. It has been great meeting all of the friendly students, parents and staff here at Cranbourne Primary School. I have had the opportunity to chat with lots of the students and am gradually getting to know names and faces. My first two weeks here have been very exciting and I am looking forward to working with the school community to utilise our wonderful new open learning spaces to help maximise student learning. I have spent most of my teaching career working in Springvale, Narre Warren and Berwick. I love working with children and their families to create a stimulating and challenging learning environment that encourages all children to achieve their personal best! I am always available to meet with you regarding any questions or concerns you may have. Please come in, introduce yourself and have a chat with me!

Di Fernand (Assistant Principal)
This term the students have started off working hard in the Grade 1 classroom. We have been finishing off our recounts about the different toys our grandparents played with, and what children play with today.

In Maths, students have been doing lots of measuring, and are getting very good at measuring the edge of the shape (perimeter) and the inside of the shape (area). The children have even looked at how to measure the perimeter of curvy shapes!

After our work on simple machines is finished, we will be looking at the ocean as a resource.

Congratulations on a great start to the term, Grade 1s!
COMMUNITY NEWS

We are pleased to support “Cranbourne Cash” - The Good Guys Cranbourne incentive program with our school. With every $25 spent you will be presented with a $1 Cranbourne Cash voucher that can be passed onto the school. To take advantage of this offer, you need to mention our school before any payment is made and you will receive your Cranbourne Cash reward vouchers.

Thank you to the families who continue to shop at Ritchies and use the benefit card. The school continues to receive donations from the fundraising program.

Dollarmite Colouring Contest:
All students who are participating in the colouring in contest are to have their entries in by Friday this week as they are being judged over the weekend.

Thanks Banking Team Coordinators

Parent Teacher Association
A reminder to all parents who are interested in being involved in the school, please join in the PTA fundraising activities.

PTA would like to remind families that there are some upcoming fundraising events
- Father’s day raffle
- Footy / Disco day

Community Helpers
We would be interested to know if any members of our community have ‘skills’ which could be used to help our school make some improvements.
Please complete the form below and return to the office so we can develop a ‘register’. You never know when your skills might be of great assistance to us.

Name ___________________________________________ (your name)
Parent/grandparent/guardian of _______________ (your child’s name)
Skill or expertise you can share (eg building, sewing, gardening, paving,) is __________________________
_____________________________________________
_____________________________________________
_____________________________________________