Next week our students in grade 3 and grade 5 will be participating in the national assessment – NAPLAN. These assessments are a formal evaluation of how our students perform in literacy and numeracy on a single day.

What these assessments do not assess are: who our students are as members of our community. Whilst we provide an educational program that promotes and supports our students to strive to be the best learners they can be, we also value, encourage and recognise: persistence, responsibility, independence, discipline and enthusiasm (PRIDE) These are not reflected in the NAPLAN assessments.

Our senior learning community is buzzing with excitement as they are beginning their preparations for camp. The staff and students will be enjoying the landscape of the ‘city’ during the camp this year.

Cheryl Van Deursen
Principal

Quote of the Week
‘We should always strive to achieve our best’
Curriculum

We constantly remind students that learning is not limited to school – learning takes place throughout your life. Learning new things provides opportunity to improve and strive to be the best you can be. This is also true for us, as educators. We need to continually learn and improve, to ensure that we are providing the best learning opportunities for our students.

Six members of CPS staff are currently involved in an intensive Professional Development program, through Bastow Institute. The program revolves around leading change in a school, particularly in Literacy. This is a great opportunity for our school, to have staff working together to implement change and improvement to our current Literacy program.

As you may already be aware, this year has seen the implementation of the CAFÉ approach and strategies to the Reading block, across all levels of the school (F – 6). Teachers have been working with a consultant who specialises in this area, to ensure that we introduce this approach correctly, thereby providing the best learning opportunities for our students. This is an ongoing process, where teachers have implemented the strategies and language associated with CAFÉ, and they are now working to fine tune the process within each learning community.

Our focus will gradually turn to identifying areas of improvement with our Writing program across the school, and ensuring that Reading and Writing are closely aligned.

Di Fernand
Assistant Principal
Cranbourne Junior Football Club

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Good Sports Club
The Foundation students have been very busy this term! We have been learning about new words and practising our reading every day. We now know how to read the pictures and are able to read our books to a partner or in a small group.

We have been working on developing our writing and are beginning to write our own fairy tales. We are all looking forward to being authors.

In Mathematics we have been investigating the numbers to 20 and the different types of patterns that we can make using numbers, letters, shapes and colours.

Our Inquiry unit for Term 3 is learning morals and values through fairy tales. The Foundation students have created a beanstalk full of questions that we would like to investigate during our Inquiry unit. We have been comparing characters from different versions of fairy tales, both books and short clips. We have planted bean seeds to see if we can grow our own magic bean stalks. We have also been observing the changes to our seed during our science lessons and recording them in our beanstalk diary.