The teaching and learning pedagogy at Cranbourne Primary School is developed on a RECIPE (Relevant Engaging Challenging Innovative Personalized Enjoyable) based curriculum that supports the members of the school community to develop intrinsic PRIDE (Persistence Responsibility Independence Discipline Enthusiasm) in their learning.

Thank you to those families who attended the Student Progress Discussions in the last week of term two. Sharing and celebrating your child's achievements and successes with parents is always rewarding for teachers.

**Welcome to term three.**

There are many activities and learning experiences planned for this term, commencing with a small group of students attending the Read Like a Demon program with Mr Peel yesterday. This is a positive community partnership program which provides students with role models in reading. Being a global citizen today means developing an awareness and understanding of events happening around the world. Talking at home about news is a great way to expand your child's vocabulary and understanding of the world around them. Following news events through television can give you local and international topics to discuss at home. Through technology we have the opportunities to follow world events as they occur.

This week we have been able to follow the current environmental effects of a volcanic cloud and how it impacts on people as we have been hearing about the air restrictions in place in Denpasar, Bali. We hope that your family has not been impacted by this.

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**Quote of the Week**

‘Good words are worth much, and cost little’

-George Herbert

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**House Points**

1st Childers and Russell
2nd Bakewell and Cameron
**Curriculum**

**Fundraising to support Cranbourne Primary School.**

We are always looking for ways to gain further financial support for our curriculum and programs here at CPS. Often we are able to access support through businesses and companies from our local community.

This year sees the return of the Woolworths “Earn and Learn” Rewards program. This is an easy way for us to access resources to support programs and curriculum areas across the school. The resources provided through this program are of a high quality, accessed through Modern Teaching Aids, who are one of Australia’s largest suppliers of educational resources to schools.

If you shop at Woolworths, you will receive a sticker for every $10.00 you spend. These stickers are then placed on sticker cards, and once a sticker card has been filled, they can be placed in a collection box. We will have a collection box at the main office at school, as well as local Woolworths stores.

Please support our school by collecting the stickers whenever you or a family member shops at Woolworths.

**The program will run from today, Wednesday 15th July to Tuesday 8th September 2015.**

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**Stars of the Week**

*These students have demonstrated intrinsic PRIDE (Persistence, Responsibility, Independence, Discipline, Enthusiasm) in their learning.*

<table>
<thead>
<tr>
<th>Learning community</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUNDATION</td>
<td>Lauren S</td>
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<tr>
<td></td>
<td>Matteo C</td>
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<tr>
<td>JUNIOR</td>
<td>Michael L.</td>
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<td></td>
<td>Taylah M</td>
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<td></td>
<td>Noah I</td>
</tr>
<tr>
<td>MIDDLE</td>
<td>Alyssa J</td>
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<td></td>
<td>Deekshan</td>
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<tr>
<td>SENIOR</td>
<td>Connor.C</td>
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<td></td>
<td>Courtney.P</td>
</tr>
<tr>
<td>Art</td>
<td>Geri L.</td>
</tr>
<tr>
<td>Physical Ed</td>
<td>Bailey I (SSL)</td>
</tr>
<tr>
<td>Assistant Principal</td>
<td>Willhemina (SMD)</td>
</tr>
<tr>
<td>Principal</td>
<td>Alexia (JCM)</td>
</tr>
</tbody>
</table>

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**From the Office**

You might have noticed that Ms Dickens is away on holidays and Ms Mason will be here until 24th July. Come in and say hi.

School banking will resume this Friday! Don’t forget to bring your bank book and start saving!

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**CPS BANK DETAILS**

BSB 013 593
Account Number 499102494
Please put your child’s name in the subject line.
Nationally Consistent Collection of Data on School Students with Disability

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training.* Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student’s identity will be provided to the Australian Government Department of Education and Training.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Cheryl Van Deursen on 5996 1744 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

* For more information on Schedule 3—Amendments for the collection of data on students who are persons with a disability Australian Education Regulation 2013 see: http://www.comlaw.gov.au/Details/F2014L01723/Html/Text#_Toc404934419

Reminder

Friday 24th July 2015.

Curriculum Day.

No students required at school on this day.

Staff will be visiting another school to observe their current practice and to participate in professional discussions regarding the teaching of Reading.

This year has seen the introduction of CAFÉ to our curriculum, which has already improved:

- Students’ attitude to reading
- Comprehension of texts being read
- Students’ accuracy in decoding texts
- Fluency and expression when reading aloud
- Students’ vocabulary
- Participation in and structure of Take Home Reading Program

Our visit to another school that is also using the CAFÉ strategies will help us to:

- Compare what we are currently doing
- Further improve our implementation and delivery of the CAFÉ reading strategies
- Improve the assessment of student progress, in relation to decoding and comprehension of texts.

CAFÉ –

Comprehension, Accuracy, Fluency, Expand vocabulary
Open Morning
Thursday, 6 August 2015
Bayside Christian College

Tours depart at 9:00, 9:30, 10:00 & 10:30am
To book a tour contact Registrar Julie Rebbeck on 5971 6709 or j.rebbeck@baysidecc.vic.edu.au

Early learning to VCE and VCAL at one location
Partnering with families in Christian education
www.baysidecc.vic.edu.au
120 Robinsons Road, Langwarrin South, 3911

RAD DADS

Where: St John’s Anglican Church
27 Childers Street Cranbourne

When: Saturday mornings each week
Starting Sat. August 1st.
Time: 9am-10:30am each week

RadDads is an opportunity for new or young dads to connect with their kids (ages 6months - 3years) through reading stories, making things and play.

Cost is free.
As a community program run by a local church we express Christian faith. However, dads of any faith (or no faith at all) are always welcome to be part of RadDads.

To register: contact Matt Scheffer
ph: 0411 121 064
e: curate.sjac@gmail.com

Growing Great Kids

Are you tired of Yelling?
How to get kids to listen, without having to yell

Dealing with Anger
Helping parents, helping kids deal with anger and frustration

Technology and our kids
When to limit it, and how?

Strategies that Work
How can parenting be easier, and more fun!

Come along and join other parents/carers to discuss experiences, ideas and learn strategies in a relaxed, friendly place.

Refreshments provided

Growing Great Kids
For parents and carers of primary school aged children

Where: Wednesdays 7.00pm – 9.00pm
30 August – 5th September 2015
When: Saturdays Family & Children’s Centre
45 Hallinger Avenue
Clyde North (Melways: 134 H4)
What: Parenting, grandparents, step-parents or carers
Workshops & Enquiries: Ph: 1300 964 011 or 0447 500 355
sandra.philips@anglicarevic.org.au

– NO COST –
but bookings required