The teaching and learning pedagogy at Cranbourne Primary School is developed on a **RECIPE** (Relevant Engaging Challenging Innovative Personalized Enjoyable) based curriculum that supports the members of the school community to develop intrinsic **PRIDE** (Persistence Responsibility Independence Discipline Enthusiasm) in their learning.

**PRINCIPAL’S NEWS**

This week I have been very impressed by students across all learning communities from Foundation through to Seniors, who are demonstrating intrinsic PRIDE in their learning.

Students are confidently articulating their learning goals and are making sophisticated connections between literacy they have read with literature they are reading.

Congratulations to all the parents who are following the guidelines for reading at home, especially conducting the conversations about the books, which is positively expanding your children's vocabulary and developing their comprehension.

I am also very proud of our students who are thinking of others before themselves - developing ideas to support each other in the yard - this demonstrates global citizenship - well done!

Cheryl Van Deursen
Principal

**Quote of the Week**

2016 Prep placements filling
Enrolments being accepted
Happy Birthday to Our October Babies!

Holley B  
Angela M  
Lauren S  
Pari M  
Brodie E  
Nathan W  
Maali A  
Brodie T  

Happy Birthday to those students who celebrate their birthday this week!

Stars of the Week

These students have demonstrated intrinsic PRIDE (Persistence, Responsibility, Independence, Discipline, Enthusiasm) in their learning:

<table>
<thead>
<tr>
<th>Learning community</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUNDATION</td>
<td>Celeste T.</td>
</tr>
<tr>
<td></td>
<td>Christian F.</td>
</tr>
<tr>
<td>JUNIOR</td>
<td>Jamil</td>
</tr>
<tr>
<td></td>
<td>Ryan R</td>
</tr>
<tr>
<td></td>
<td>Ayesha R</td>
</tr>
<tr>
<td>MIDDLE</td>
<td>Dryden B</td>
</tr>
<tr>
<td></td>
<td>Ashley B</td>
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<td></td>
<td>Annabelle J</td>
</tr>
<tr>
<td>SENIOR</td>
<td>Jayde M.</td>
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<tr>
<td></td>
<td>Tori R.</td>
</tr>
<tr>
<td></td>
<td>Kyan H.</td>
</tr>
<tr>
<td>Art</td>
<td>Ronan E.</td>
</tr>
<tr>
<td>Physical Ed</td>
<td>Gabriel C</td>
</tr>
<tr>
<td>Assistant Principal</td>
<td>Vithum (SMD)</td>
</tr>
<tr>
<td>Principal</td>
<td>Leah M (JMD)</td>
</tr>
</tbody>
</table>

From the Office

Foundation 2016 Transition Dates start next week! If you haven’t put your Enrolment Form with birth and immunisation certificates into the Office, please do so before next Tuesday, 27th October so your child can attend Transition! Times are 11:30-12:15 on the following Tuesdays:

27th October
10th & 24th November
8th December

CPS Bank Details

BSB 013 593
Account Number 499102494
Please put your child’s name in the subject line.

Curriculum

Transition

As we approach the end of another school year, we are working to support our students in their transition to next year’s grade, level, or learning space.

This time of year can be a stressful time for many students as it means the end to what has become familiar—teachers, classmates and learning environments, and knowing that 2016 means the start of unfamiliar things—new teachers, new classmates and perhaps a new learning space.

Our transition program supports students with this, providing opportunity for students to ‘visit’ different learning spaces, meet new teachers and students and develop an understanding of the expectations for 2016.

The transition program will commence later this term, and includes visits for next year’s Foundation students, this year’s grade 6 students attending an Orientation Day at their selected secondary college, and CPS students visiting their learning space for 2016.

It would also help if you could have chats with your child about how they are feeling about the changes they may encounter in 2016.

Di Fernand
Assistant Principal
To consolidate mathematical concepts such as number, place value and the four operations, students in the Junior Learning Community have been participating in a variety of games and activities that can also be played at home.

Activities such as these not only assist with student learning but also help to reinforce social skills such as cooperation and turn taking.

The students are engaged and having fun whilst learning at the same time.
Our special hotdog day lunch was a great success, and we are happy to report that over $750 was raised for our school! Thank you so much to everyone who bought a hotdog lunch and supported this great cause. There are also some extra people we would like to say a special thank you to!

- Darren McQualter and Lisa Moorby for kindly donating all of the hotdog buns for this term’s special lunch day. We really appreciate your kindness and support of our school!
- Coles Springhill for donating a $50 voucher to go towards purchasing the juice and snacks for our lunch orders. Thank you for supporting your local primary schools!
- Our amazing cooks for the day - Jenni Lorne, Pat Hegarty, Mrs Houlder and Miss Radford! We couldn’t have done it without you.

Thank you again to our school community - your support is invaluable!

Dear school community,

We are looking for someone to help put a retaining wall in next to the basketball court. We are starting to update the school grounds and this is one of the projects that we would like to do before the end of the school year. These projects will help make the school grounds a comfortable, beautiful place for the students and the community.

If you have the skills and the time to help us with the project and would like to volunteer please see Mrs. Van Deursen or Mr. Procter when you can.

Thanks

Mr. Procter
GOLDEAGLES NETBALL CLUB

LOOKING FOR PLAYERS FOR AUTUMN SEASON 2016 AGE 7-11 FOR NET, SET, GO COMPETITION WED AFTERNOONS AND SAT MORNINGS

EMAIL: info@goldeagles.asn.au
Phone: Heidi 0401 397 397
OR VISIT OUR WEBSITE http://goldeagles.asn.au