Week 3 Term 2

The Junior Learning Community staff would like to welcome the new students who have joined us recently. We have had a busy start to Term 2. We have been learning the significance of ANZAC and made yummy ANZAC biscuits. We made wreaths for our ANZAC service at school.

If you have any questions or concerns you are welcome to speak to your child’s Home Group teacher or any of the staff members in the Junior Learning Community.

Kind regards -

Beck Armstrong
Mary Doolan
Carlie Madden
Sandra Gunther

The students have been learning about our ‘Pride’ vision at Cranbourne Primary School. The Pride vision encourages our students from Foundation to Grade Six to intrinsically demonstrate the qualities of Persistence, Responsibility, Independence, Discipline and Enthusiasm in all aspects of their school experiences, including playing.
In an effort to instil **Responsibility** and **Independence** within our students, the Junior Learning Community Staff would like to remind you that all students should now be dropped off and picked up outside on the deck. The children will then be responsible for organising themselves for the day!

- **In our Reading sessions** the students are continuing to make connections to the text and developing their schema. Children use their prior knowledge and experiences to make meaningful connections with the text they are reading. These strategies help with their comprehension skills. They are encouraged to sound out unfamiliar words and to use the pictures to assist with the meaning of these words.

- **In our Writing sessions** we have focused on persuasive writing, and now we are working in developing our narratives. The students will be developing their skills in using their writing ideas book and developing seeds (ideas) to write a narrative.

- **In Maths** we are concentrating on number and focusing on fractions, ordinal number, addition and subtraction, as well as investigating perimeter of shapes.
Physical Education – Mr Peel

This is the best time to establish positive attitudes and behaviour relating to physical activity and a healthy lifestyle. At school the students will participate in a regular weekly program focusing on the development of Fundamental Motor Skills (FMS). FMS competency is the ability to consistently perform basic movements, such as throwing, kicking, catching, running and dodging, in modified games. Students will also learn to take turns, co-operate and follow team rules. The emphases will be on having fun, feeling good about one-self and seeking lifelong involvement in sport.

Visual Art – Miss Radford

This term in Visual Arts, students in the Junior Learning Community will be:

- exploring printmaking skills through creating Foil Art pieces
- using oil pastels on a variety of textures to create different effects
- studying the works of Wassily Kandinsky and applying the features of his artworks to their own
- using watercolour paints to respond to the text ‘The Dot’

In the Junior years, students become more independent when selecting materials to create their own artworks. They use their developing sense of colour, form, texture and shape to communicate their own experiences, observations and imaginings.

All students in the Junior Learning area are participating in the Premier’s Reading Challenge. The majority of the reading will be completed at school. If your child reads at home please write the books they read in their diary and the staff will transfer these to the challenge list. Congratulations to the three children who have already completed the task.

Just a reminder that school starts at 8:50 am each morning. We spend the first ten minutes marking the roll and doing other administrative duties, so that way we can start learning from 9am. We begin every day with our Reading lessons, therefore it is essential students attend school every day and arrive at school on time to ensure they do not miss any precious learning.
Important Dates

- Wednesday 27th May: Carp Productions – Happily Ever After – Incursion
- Monday 8th June: Queens’ birthday – public holiday
- Friday 26th June: Last day of Term 2

PARENT HELPERS WANTED

The Junior Learning Community would be grateful for some parent helpers to assist with Take Home Books and to listen to the children read. If you are interested in being one of our parent helpers, please fill out and return the slip below. You will require a valid Working with Children’s Check and approval from School Council.

Student Name: ____________________________

Parent Name: ____________________________ Phone Number: ____________________________

Days Available: ____________________________

FOOTSTEPS

Our “Footsteps” dance program is very exciting and we are learning new steps and dances.