

WELCOME TO 2016

The year has commenced with enthusiasm and excitement from our students and our staff, including six new staff members.

Staff joined the leadership team for a two day conference during their holiday break to work on programs, processes and curriculum. This is an example of their dedication and commitment to your children's education.

We would like to introduce our entire staff to you. Whilst we work together as one staff, we also operate within teams and many staff have multiple roles within the school.



Mary Doolan

Mary is taking Long service leave – upon her return she will start Breakfast Club and take over the Art program & senior literacy support.

Gary Peel

Gary is our PE teacher and oversees community programs. He is providing Literacy support in the Middle learning community

Mark Bailey

Mark is overseeing our ICT programs and is providing Literacy support in the Junior learning community

Lisa Fleming

Lisa is covering the Art program in term 1 and is providing Literacy support in the Senior learning community

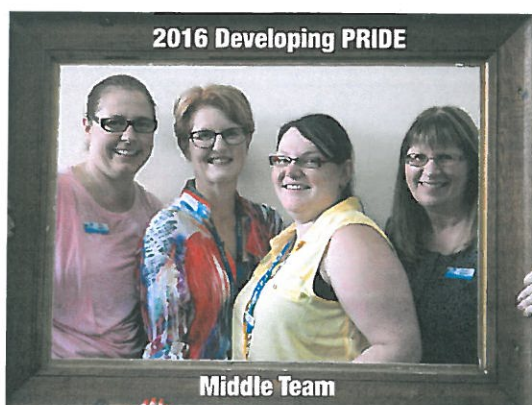
Our specialist program this year includes Art, PE and ICT. Students are timetabled to participate in these classes each week.

Michelle Donovan (SMD) - Coordinator

Tracey Dell (STD)

Samantha Lovegrove (SSL)

The Senior Learning Community has all of our grade 5 and grade 6 students and is located in our BER building.



Staci Biggins (MSB)

Lisa Bloomfield (MLB) - Coordinator

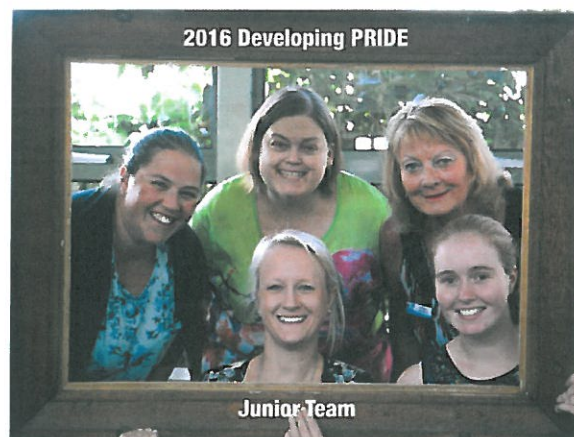
Tiffany Baker (MTB)

Sharon Steeden (ES)

The Middle Learning Community has all of our grade 3 and grade 4 students and is located at the oval end in the main building.

Bec Houlder (JBA)
Lisa Smith (JLS)
Sandra Gunther (ES)
Carlie Madden (JCM) – Coordinator
Vanessa Kennedy (JVK)

The Junior Learning Community has all of our grade 1 and grade 2 students and is located at the Russell St end of the main building.

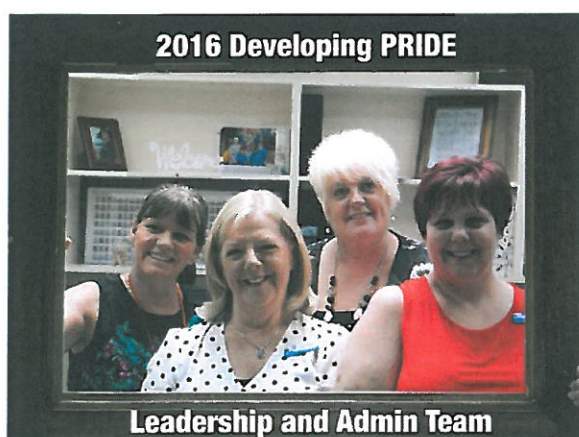


Sarah Prossor (FSP)
Erin Robinson (FER) – Coordinator
Laval Fernand (ES)

The Foundation Learning Community has all of our Prep students and is located at the BER building.

Amanda McLaughlin – part time (T-W)
Vanessa Hammond – School Chaplain (T-Th)

Students are supported in many ways at our school. Information about the chaplaincy program will be published soon for your information.



Karyn Dickens (Office Manager)
Gail Yates (Business Manager)
Cheryl Van Deursen (Principal)
Di Fernand (Assistant Principal)

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Our focus at Cranbourne Primary School is to develop intrinsic **PRIDE** (persistence, responsibility, independence, discipline and enthusiasm).

Curriculum

The academic year has commenced with a program we have called 'Launch into Learning' - this combines academics with establishing relationships.

Our community engagement team have arranged a whole school excursion (notices sent home today) that will follow up and support this unit of work.

Students will move into the second topic areas of Being Healthy, Safe and Active – Life Ed which builds on physical, mental and emotional health.

The Life Ed van will be in to provide specialist classes for our students.

Take home books will start coming home soon for students to read each night.

Please remember students will have one book for two nights in a row, as per the take home reading program guidelines.



Attendance

Being at school on time each day is important to your child's learning. Being part of the discussions is just as important as hearing the instruction. This is a critical part of the learning process.

Learning communities are working towards celebrating student's regular attendance in a variety of ways. The government recommend a minimum of 95% attendance each year.

As students attend school for a total of 200 days in a year, that equates to no more than 10 days for the entire year.

If you are having issues that are not supported by a medical certificate, with getting your child to school on time and every day, please contact your home group teacher.

IT'S COOL TO BE AT SCHOOL

Emergency Management

As you may be aware, some schools across the country have recently received hoax bomb threats –

OUR SCHOOL HAS NOT RECEIVED SUCH A THREAT.

Staff at our school are regularly updated in emergency management procedures and protocols to ensure the safety of our students.

These incidents have highlighted with all schools the importance of parent emergency contact numbers being current and updated. If you have changed your phone number recently, please notify the office of your new contact details.

We are looking forward to the specials events planned for this term, especially the whole school community evening on February 16th between 5.30 – 7.00 pm where parents will have an opportunity to meet the teachers and receive relevant information about the learning communities.

Newsletter subscription – a reminder that our newsletter is available for parents electronically only.

IF YOU DO NOT RECEIVE THIS NEWSLETTER AS AN EMAIL, please go to our website

www.cranbourne-ps.vic.gov.au

Register on the home page to receive a digital copy of our newsletter each week.

Breakfast club

Breakfast club will not be operating in term 1.

Please keep you eye out for news on breakfast club in term 2.

We welcome all of our new families including our new Foundation students who have made a great start to their school life.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

☐ Foster parent* **OR** ☐ Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____ / ____ / ____

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
 - a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b) Be a temporary foster parent, and;
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (27 January 2016) or term two (11 April 2016).

Closing Date

Parents are encouraged to lodge the application form by 29 February 2016, so that payments can be made from March 2016. However schools can accept parent applications up until 03 June 2016.

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child. .

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.