Dear Parents,

We would like to welcome everyone back to school after the school holidays. We are looking forward to an exciting Term 2!

A reminder that school hats are required to be worn until May 1st.

If your child arrives at school after the 9:00am bell has rung, they are required to sign in at the office.

Specialist News

Physical Education—Mr Peel
This is the best time to establish positive attitudes and behaviour relating to physical activity and a healthy lifestyle. At school the students will participate in a regular weekly program focusing on the development of Fundamental Motor Skills (FMS). FMS competency is the ability to consistently perform basic movements, such as throwing, kicking, catching, running and dodging, in modified games. Students will also learn to take turns, co-operate and follow team rules. The emphases will be on having fun, feeling good about oneself and seek lifelong involvement in sport.

Science—Mr Peel
Science is all about discoveries and finding answers. Gathering and organising information are core science skills. This semester the students will investigate chemical reactions, light and shadows, and living and non-living concepts. Students will learn about science facts and do experiments to help reinforce a student’s understanding of the concept and their applications.

Art—Miss Radford
This term in Visual Arts, students in Foundation will be:

- exploring the effect of wax resist using oil pastels and watercolour paints
- creating compositions using a variety of materials
- exploring shapes and fine lines in painting
- using printmaking techniques to create string art

During the formative years of school, Visual Arts is about exploring different mediums to communicate their own ideas and experiences. This means a lot of experimentation and mess! Paint, clay, textiles and printmaking may be new concepts to many students, and they require time to understand the skills required to utilise these mediums.

Upcoming Events

Friday 22nd May
F-2 incursion
money due.

25th - 29th May
Education Week

Wednesday 27th May
F-2 Fairy tale Incursion

Monday June 8th
Queen’s Birthday
Public Holiday
In the Classroom

In Literacy sessions, the Foundation students are now able to read independently for 15 minutes. They select a range of books that interest them and practise using their reading and comprehension strategies to assist them in understanding what they are reading. The students meet regularly with the teacher to set an individual reading goal. We have introduced the words ‘I, a, and, the, in, is, it and to’ from the M100W words. Students are practising these words regularly and we are always on the look out for them when we are reading and writing.

We are learning about writing narrative stories and by the end of the term we hope to have written a fairy tale of our own.

During Mathematics sessions, we have been revising the numbers from 1 to 20, and investigating patterns. Later this term we will be looking at the fractions 1/2 and a whole, ordinal numbers (1st, 2nd etc) and addition.

We are beginning our unit of inquiry on Fairy Tales and Fables. The students will be looking for the morals and values that are expressed in each story that we read.

Show and Tell

To develop our oral language skills we have introduced Show and Tell in the afternoons. Student are able to bring in a special item from home that they would like to show, or share any news. As a result of an abundance of interest we scheduled limited students to the following days.

Bakewell (red house) - Monday
Russell (green house) - Tuesday
Childers (blue house) - Wednesday
Cameron (yellow house) - Thursday