Dear Parents,

What a fantastic term the Foundation Learning Community has had! All the students have worked so hard to reach their learning goals. Every day has been filled with an enthusiastic and motivated approach to every lesson.

The foundation students are eagerly looking forward to term 3 which will provide them with new and exciting experiences as well as an Inquiry unit all about the farm.

During term 2 the Foundation students were involved in a dance program called Footsteps. The students learnt two dances which included the Land Down Under dance and the Under the Sea dance. Students were able to memorise these dances and perform them to the whole school with the help of their dance instructor and teachers. The students showed great enthusiasm towards the program as it gave them an opportunity to be active.

Another highlight of the term was the Fairytales incursion performed by Carp Productions. The storyline followed Prince Charming who was sick of the princesses getting all the glory. So Prince Charming travelled from story to story looking for the perfect role for him. During the show the students were involved in various dances and songs that helped the characters in their stories. Some students were given the opportunity to help tell the story of The Little Red Hen and The Three Little Pigs using costumes and role play. The production was highly engaging and entertaining for all those involved.

Upcoming Events

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<tr>
<td>Friday 31st July</td>
<td>Responsible pet ownership</td>
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<tr>
<td>13th-17th August</td>
<td>Life Ed Van</td>
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<tr>
<td>31st August</td>
<td>Farm excursion</td>
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<td>18th September</td>
<td>Footy day</td>
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**Literacy**

During reading the foundation students have continued with the CAFÉ program. This program allows students to focus on the four essential elements of reading which include comprehension, accuracy, fluency and expanding vocabulary. In writing, students have written their own fairytales with some support from the teaching staff. The focus for this piece was to sound out words and record initial sounds. The children have developed their knowledge of letter sounds with the assistance of a song called Jolly Phonics that they sing every morning.

**Science**

Science lessons based in our learning community were focused on the subject of biology. The students learnt about all things living and non-living. They planted bean seeds and recorded their growth over a month. Each child showed great enthusiasm as their bean grew taller and taller.

**Numeracy**

During numeracy this term the students have been very busy covering a range of mathematical elements. They have explored areas such as patterns, length and perimeter, fractions, addition and subtraction, ordinal number as well as if events will or won’t happen. The majority of the maths lessons have had a focus of hands-on activities, allowing students to physically manipulate objects to reinforce their understanding of a concept.

**Unit of Inquiry**

Our Unit of Inquiry for term 2 was Fairytales. Students investigated a range of fairytales which they could then compare to find similarities and differences between them. At the end of this unit, students were able to articulate how a narrative was structured as well as the morals of each story. This unit was highly engaging as the students were able to use their imaginations as well as be involved in hands-on craft activities that brought the fairytales to life within the learning community.