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# NEWSLINK

[www.cranbourne-ps.vic.edu.au](http://www.cranbourne-ps.vic.edu.au)

*The teaching and learning pedagogy at Cranbourne Primary School is developed on a*

**RECIPE** (Relevant Engaging Challenging Innovative Personalized Enjoyable)

*based curriculum that supports the members of the school community to develop intrinsic*

**PRIDE** (Persistence Responsibility Independence Discipline Enthusiasm) *in their learning.*

Issue 16

1st June 2016

## CALENDAR

### UPCOMING

#### EVENTS



#### Thursday, 2nd June

Cross Country

#### Friday, 3rd June

CSEF Applications close  
For Pension/Healthcare  
Card holders

#### Thursday, 9th June

\$7 payment due for  
Lightning Prem by 4pm

#### Friday, 10th June

Assembly 2:30 pm  
All welcome.

#### Wednesday, 15th June

\$25 payment for Imax  
due by 4pm - Seniors

#### Thursday, 16th June

Lightning Prem

## PRINCIPAL'S NEWS

We are proud to announce the government support of our Breakfast Club. The vision for Victoria as the Education State is one where every student has an equal right to the knowledge, opportunities and skills they need to shape their lives. With one in seven children arriving at school hungry, the Victorian Government is taking action to reduce the impact of disadvantage.

Identified as one of 500 schools in need, Cranbourne Primary now receives breakfast supplies under the Victorian Government's \$13.7 million School Breakfast Clubs Program. Managed by Australia's largest food welfare agency, Foodbank, with the help of the DET's Engagement, Inclusion and Support Branch, the program aims to provide a healthy breakfast to students who have gone without by delivering supplies to the schools who need it most.

Mrs Doolan coordinates our Breakfast club which operates on Tuesday and Thursday mornings 8.15 – 8.45. We will be hosting a special breakfast for our students and any parents who wish to join us on **Monday, 20th June** where we will be joined by a very special guest.

Last week's assembly was very colourful. Students and staff came to school dressed as their favourite book character. Can you guess this character?



**Cheryl Van Deursen**

**Principal**



## Quote of the Week

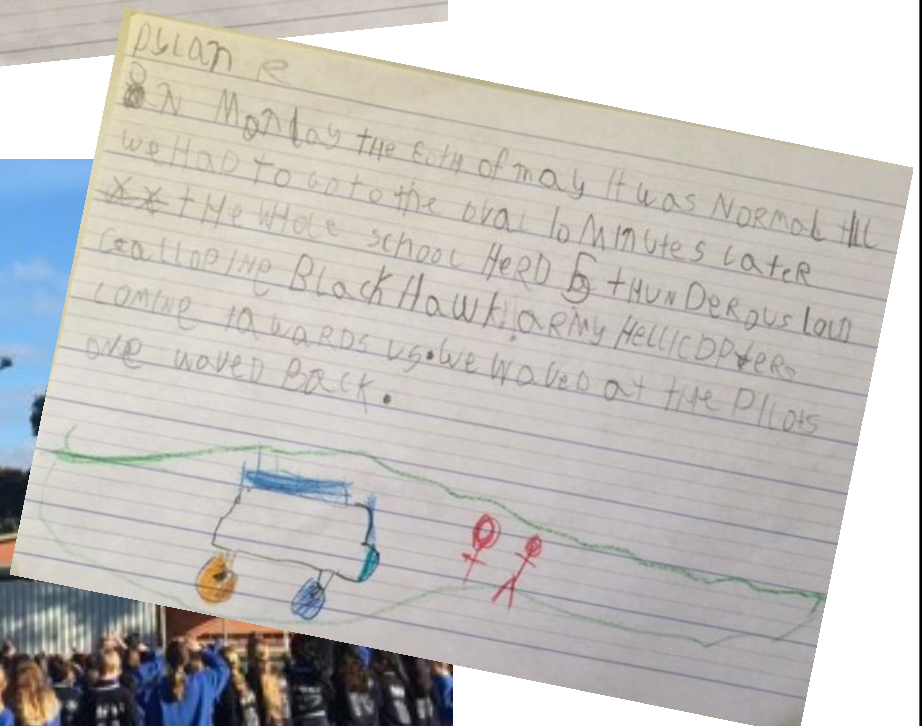
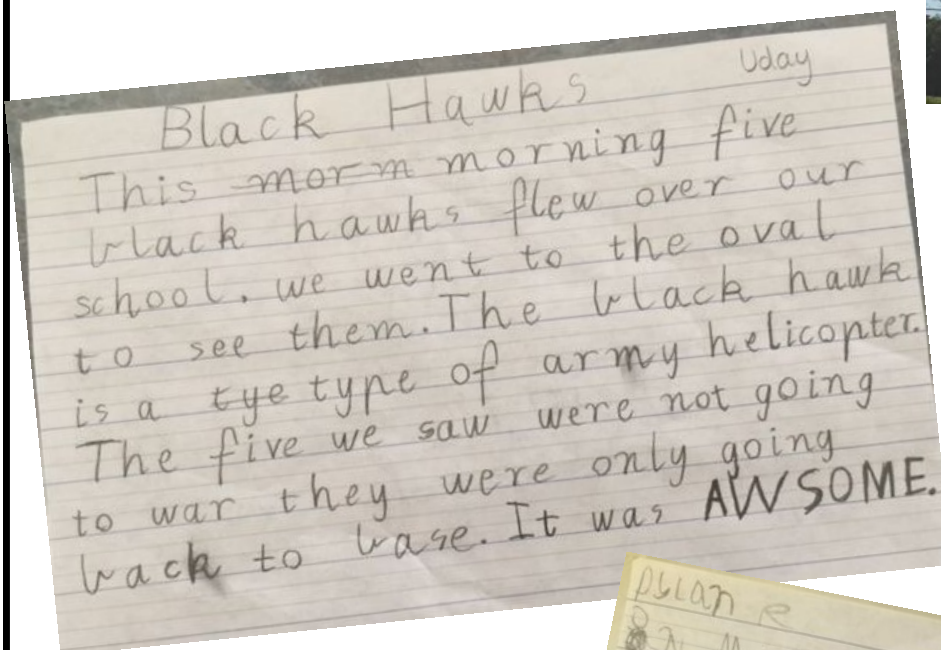
*'Good nutrition keeps us healthy'  
Breakfast club is each Tuesday and Thursday*

## PRINCIPAL'S NEWS continued

Monday morning was very exciting for our students as we had a rare opportunity to watch five Blackhawk helicopters fly over our oval. Seeing and hearing these choppers fly over head was an experience very few of our students will have again. The sound of the heavy engines driving the repetitive beating of the blades combined to create a thunderous whirring sound overhead as we watched them disappear over the horizon as quickly as they appeared.



Well done to our Junior students, Dylan and Uday, on their great writing pieces about the Blackhawks.



## HAPPY BIRTHDAY TO OUR JUNE BABIES!

Francis B  
Kynan G  
Apurav M  
Ashgar N



*Happy Birthday to  
those students who  
are celebrating this  
week!*

### CPS BANK DETAILS

BSB 013 593

Account Number  
499102494

*Please put your child's  
name in the subject  
line.*

## Stars of the Week

*These students have demonstrated intrinsic*  
**PRIDE** (**P**ersistence, **R**esponsibility,  
**I**ndependence, **D**iscipline, **E**nthusiasm)  
*in their learning:*

Learning community	Student
FOUNDATION	Eva O
	Teniinii P
JUNIOR	Hayden J
	Tiarna C
	Nary N
	Silas S
	Caitlyn C
MIDDLE	Geri L
	Fariba N
	Iltaf N
	Jordan M
SENIOR	Caeden R
	Maddison M
	Kanish B
	Jasper R (STD)
Art	Monroy M (MLB)
ICT	Cruz D (FSP)
PE	Apurav M (SSL)
Assistant Principal	Zac H (JCM)
Principal	

## FROM THE OFFICE

All notices and payments *must* be handed to the Home Group teacher *first thing* in the morning. The Office will accept EFT payments only.

*Reminder that the front door is only to be used by parents conducting business at the office. Students must use the deck door at all times, and parents when not on office business should also use the deck door.*

Thank you to the parents who have paid the Essential Items in full and those that are making part payments. Remember you can make a direct deposit to the school account using the details provided (left) or sending part payments with your child/ren in cash or EFT with details written on school payment envelope.

## Curriculum

### Congratulations!!

On behalf of our teachers and students I would like to thank and congratulate all of those families that visited the Book Fair last week. Well done to all of you for recognising the importance of reading, and spending some time and money on purchasing reading material for your family to enjoy together.

Special congratulations to Jay, Elise and Rithick, who were the lucky winners of the Book Fair Raffle. Each of them got to choose books as their prize!

This year we sold over \$2,000.00 at the Book Fair. This means that we receive approximately \$700.00 of commission to purchase new books for the school library! This is an excellent achievement—thank you for your support!



**Di Fernand**  
**Assistant Principal**



# MIDDLE SCHOOL NEWS



"I liked the Low Ropes because it was wobbly and fun!" - Sarah



"I liked the Hut Building because we got to work as a team." - Tilly

"My favourite part of camp was the food! It was delicious!" - Maali

"I really liked Find the Teacher because I won!" - Leo L

**From the 18th-20th of May, many students had an amazing time attending camp at Stringybark Lodge in Gembrook. For many of the students this was their first experience of camp and all were very excited. All students displayed a high level of confidence when faced with new challenges, attempting new skills and working in teams. Some of the activities the students participated in included the Flying Fox, Raft Making, Archery, Hut Building, Low Ropes and the Initiatives Course. We had some very exhausted children (and teachers) on the bus coming back to school!**




"I really liked the Flying Fox because it felt like I was flying." - Alyssa



"My favourite thing about camp was the Archery because it was challenging." - Johnny

"My favourite part of camp was the game Find the Teacher because Ms Biggins got stuck." - Dryden

# SCHOOL BANKING FRIDAYS



Did you know you can  
bank as little as 5  
cents if you want to?

WOW!! That's great news,  
thanks! What a great way  
to learn to save a little  
money every week with  
Dollarmites!



If you'd like your child to join in with Dollarmites banking you can apply for an account with the Commonwealth Bank or ask at the Office for an Application Form. It is important to teach children to start saving at an early age and they earn a token every time they deposit money which, when they have 10 tokens, they can choose a prize!

Friday, 17th June will be the last day  
of banking for this term.  
Friday, 22nd July (2nd week back)  
banking will resume  
in Term 3.





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## **LIVING WITH AUTISM.**

### **DEALING WITH BEHAVIOURS AND ASD**

**Are you a parent/carer of a child on the autism spectrum?**

Join with other parents/ carers to share experiences, ideas and learn strategies in a relaxed, friendly place.

**During the 4 weeks you will:**

- Discuss why the behaviours are happening
- Identify new ideas and strategies
- Hear from other parents and share experiences
- Identify new supports

**WHEN:** Thursday 14th, 21st, 28th July and 4th August

**TIME:** 9.30am - 11.30am

**WHERE:** Ballam Park Primary School  
Belar Avenue Frankston

**WHO:** Parents, grandparents, carers of children with a diagnosis of autism

**For bookings & enquiries contact:**

Parentzone Southern 1300 984 011  
or Joanne Templeton 0499 007 418 or 03 5945 2000  
Joanne.Templeton@anglicarevic.org.au

**FREE BUT BOOKINGS ESSENTIAL**  
**Refreshments Provided**



**1300 984 011 | [anglicarevic.org.au](http://anglicarevic.org.au)**

**BETTER  
TOMORROWS**

# Reading your child's report

By Michael Grose



Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

*Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . .  
a pleasure to teach . . .*

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

## **1. Are your expectations for your son or daughter realistic and in line with their ability?**

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

## 2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

**Discuss the report** with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

## 3. Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

**Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

**Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

**Broaden your focus** away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.

**Take note of student self- assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

