

Bakewell St.

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Cranbourne 3977



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NEWSLINK

www.cranbourne-ps.vic.edu.au

The teaching and learning pedagogy at Cranbourne Primary School is developed on a

RECIPE (Relevant Engaging Challenging Innovative Personalized Enjoyable)

based curriculum that supports the members of the school community to develop intrinsic

PRIDE (Persistence Responsibility Independence Discipline Enthusiasm) *in their learning.*

Issue 19

22nd June 2016

CALENDAR

UPCOMING

EVENTS



Wednesday, 22nd June

Imax and Museum

Seniors

Friday, 24th June

End of term

3:15 finish

Monday, 11th July

8:50 am Term 3 begins

Friday, 15th July

\$50 Snr Camp Dep due

House Points

1st Cameron
2nd Bakewell
3rd Childers
4th Russell

PRINCIPAL'S NEWS

As we approach the end of semester 1, we are reviewing student achievement in all curriculum areas, including attendance.

Our students' attitudes towards reading have made a considerable improvement over the past 12 months as we implement the CAFÉ reading program. This became clearly evident with the significant increase in books sales at the recent Book Fair.

We are saying goodbye this week to our Art teacher, Mrs Mel Mathysen as she ventures off with her family on a holiday adventure that they have been planning for some time. She has spent the past term and a half inspiring our students to produce the most impressive pieces of artwork, as they have investigated famous artists such as Matisse and Van Gogh.

A new teacher has been appointed and will commence in term 3.

We wish all of our families a happy and safe holiday period. If you are looking for things to do, the Casey website has a list of all the activities available in Casey.



Term 3 commences on Monday 11th July—see you then.

Cheryl Van Deursen
Principal

Quote of the Week

'Be careful. Be safe.'

Term 3 starts July 11.

HAPPY BIRTHDAY TO OUR JULY BABIES!

*Aleah T
Mikayla R
Christian T
Kayla H
Jacob D
Dylan J
Arfan H
Indianna K
Seth B*



*Happy Birthday to
those students who
are celebrating
their special day
during the school
holidays!*



Stars of the Week

*These students have demonstrated intrinsic
PRIDE (Persistence, Responsibility,
Independence, Discipline, Enthusiasm)
in their learning:*

Learning community	Student
FOUNDATION	Ryan T
	Baillie W
JUNIOR	Grace W
	Amelia F
	Dylan R
	Piritara T
MIDDLE	Taylah M.
	Aastha M.
	Dryden B.
	Tayla F
SENIOR	Hamiora W.
	Ali P.
	Ishnoor S.
	Bradley B
Art	Hindujaa S
ICT	Zach FER
PE	Aleah FSP
Assistant Principal	Joseph K (SMD)
Principal	Summer

FROM THE OFFICE

We hope you have an
enjoyable holiday!

Thank you to the
parents who have paid
the Essential Items in
full and those that are
making part payments.
Remember you can
make a direct deposit
to the school account
using the details
provided below:

CPS BANK DETAILS

BSB 013 593

Account Number
499102494

*Please put your child's
name in the subject
line.*

Curriculum

Excursions, incursions and camps

Our Senior learning community have ventured out of the school today, on an excursion that compliments the learning that has taken place during this term. They have gone to the Imax Melbourne Museum, as part of their Science—Earth and Space unit.

We appreciate that excursions, incursions and camps are added expense for families, particularly when you have more than one child in the same learning space.

However, they are a vital component of children's learning, to help them make connections between the concepts, skills and knowledge being covered at school, to their real life applications in the "real world".

We would love to see every child attending their planned excursions throughout the year. To help families, teachers plan such events carefully, and always try to keep costs to a minimum. Our office staff are always happy to organise alternative payment options to help families pay for excursions, incursions and camps.

Di Fernand
Assistant Principal



Stop Motion Animation

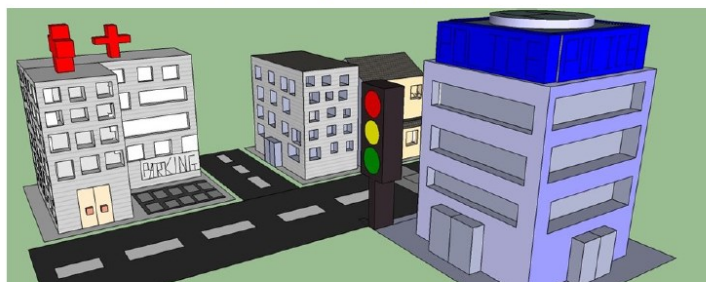


This term in ICT the Juniors have been creating short animations using playdough and the iPad. They have made snails crawl and snakes slither.



3D Drawing

This term in ICT the Seniors have been creating 3D Drawings using Sketch Up. They have created a mini city with hospitals, fire stations, roads, traffic lights and parks



HASTINGS LIBRARY

7 High Street
T: 5950 1710

Lego Creations

Wednesday 29 June, 2:30pm

Get imaginative and build your own lego creation that tells a story.

Ages: 5-12

Puppet Making with Polliwog Puppets

Saturday 2 July, 11:30am

Create your very own puppet character to take home. Learn how to make it come alive so you can tell your own tales.

Ages: 5-12

Lego Creations

Monday 4 July, 11am

Get imaginative and build your own lego creation that tells a story.

Ages: 5-12

When the Snake Bites the Sun

Wednesday 6 July, 10:30am

In celebration of NAIDOC Week, come along and listen to the Dreamtime story *When the Snake Bites the Sun*. Make your own colourful snake to take home.

Ages: 5-12

MORNINGTON LIBRARY

Vancouver Street
T: 5950 1820

Movie: Hotel Transylvania 2

Monday 27 June, 10am



Come, get comfy and watch Dracula and his friends try to bring out the monster in his half human, half vampire grandson in order to keep Mavis from leaving the hotel.

Ages: 5-12

Fee Fi Fo Fun

Thursday 30 June, 2:30pm

Tall tales of giants old and new. Make your own giant to take home with you.

Ages: 5-12

Puppet Making with Polliwog Puppets

Monday 4 July, 9:30am

Create your very own puppet character to take home. Learn how to make it come alive so you can tell your own tales.

Ages: 5-12

Dragon Tales

Tuesday 5 July, 11am

Come along for some dragon tales and create a dragon to take home.

Ages: 5-12

ROSEBUD LIBRARY

McDowell Street
T: 5950 1230

Fee Fi Fo Fun

Tuesday 28 June, 10:30am

Tall tales of giants old and new. Make your own giant to take home with you.

Ages: 5-12

Puppet Making with Polliwog Puppets

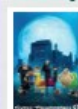
Monday 4 July 11:30am

Create your very own puppet character to take home. Learn how to make it come alive so you can tell your own tales.

Ages: 5-12

Movie: Hotel Transylvania 2

Tuesday 5 July, 2pm



Come, get comfy and watch Dracula and his friends try to bring out the monster in his half human, half vampire grandson in order to keep Mavis from leaving the hotel.

Ages: 5-12

Dragon Tales

Friday 8 July, 10:30am

Come along for some dragon tales and create a dragon to take home.

Ages: 5-12

SOMERVILLE LIBRARY

1085 Frankston-Flinders Road
T: 5978 0834

Animal Antics

Tuesday 28 June, 2pm

Listen to animal tales, join in the antics and then jumble the animals up to make some crazy creatures.

Ages: 5-12

Puppet Making with Polliwog Puppets

Saturday 2 July, 9:30am

Create your very own puppet character to take home. Learn how to make it come alive so you can tell your own tales.

Ages: 5-12

You can now book our holiday program activities online at <http://bit.ly/MPLSEVENTS>

Born to Read, Tiny Tots and Preschool Storytime sessions will run as normal during this time.

FEEDBACK

We would love to hear your feedback so we can continue to deliver fun and exciting school holiday programs. Please complete and return this section to your library.

How did you hear about our Winter Holiday Program?

- ☐ Library flyer/poster ☐ Family/friends ☐ Facebook ☐ Twitter
☐ Library website ☐ Shire website ☐ eNewsletter ☐ Peninsula Wide
☐ Other _____

Do you feel the images used are age appropriate?

- ☐ Strongly agree ☐ Agree ☐ Disagree ☐ Strongly disagree

Comments: _____

Did you find the flier easy to read?

- ☐ Strongly agree ☐ Agree ☐ Disagree ☐ Strongly disagree

Comments: _____

What activity/activities did you attend, at which library?

Overall, how satisfied were you with the program? (please circle)

1 Needs improvement 2 Average 3 Good 4 Excellent

Are there any other types of activities you would like to see included in future school holiday programs?

Other comments: _____



Authorised by V Bishop, Coordinator Libraries Mornington Peninsula Shire, 31 Marine Parade, Hastings VIC 3915.

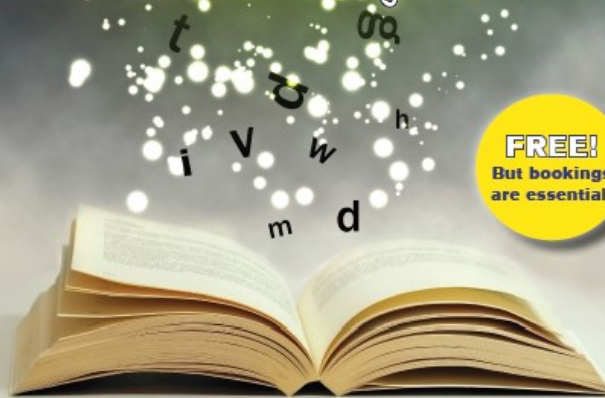


FREE FUN
FOR KIDS

Children must be accompanied by an adult.

TELLING TALES

27 June - 8 July 2016



FREE!
But bookings
are essential!



VISIT US AT
www.ourlibrary.mornpen.vic.gov.au



Five ways to know you are over-parenting

By Michael Grose

Here's 5 tips to find a more balanced approach to over-parenting or helicopter parenting and encourage children to become independent young people.

Times have changed!



When I began as a parenting educator over two decades ago the biggest issues I spoke about in the media generally revolved around under-parenting. Neglected kids; kids with poor or delinquent behaviour and raising kids that lived on society's margins were popular media topics in the early 1990s.

Now two decades later it's over-parenting that captures the main media attention. Spoilt kids; kids with a false sense of entitlement and parents that place excessive demands on schools are among the popular media topics right now. These all fit into the over-parenting, or more colloquially helicopter parenting category.

Is over-parenting new?

While we hear a great deal about over-parenting at present it's not a new phenomenon. Parents of past generations have been overly protective and over-indulgent of their offspring at times, however it does seem many parents today are a little over-enthusiastic in their endeavours to optimise the future prospects of the current generation.

In fact, the defining feature of twenty-first century parents is a fierce determination to provide children with the best possible childhood and the best possible start in life. In pursuit of these admirable goals a parent can easily over-extend their role entering areas of children's lives that would have been off-limits to parents a couple of generations ago.

How to know that you are over-parenting

It's a quirk of twenty-first century parenting that we need an objective measure to assess our parenting. Past generations were satisfied with more subjective measures such as whether their kids were happy; whether they got good marks at school; whether they were employable; and whether or not if they stayed out of trouble (read goal in extreme cases)! It's safe to say the parenting waters were far clearer in the past than they appear to be now. But the parenting industry has come a long way in a short time so we now have stringent indicators that let us know what parenting track we maybe on. And that, for many people, would appear to be the over-parenting track.

You know you are over-parenting if:

1. You take on all, or nearly all, of a child's problems.

Kids are good at handballing their problems to their parents. They'll bring disputes with siblings for you to sort; expect you to take forgotten school lunches to school and pester you to organise their after-school lives. Mums and dads that over-parent invariably end up sorting out all their children's problems which may make life easier in the short-term, but can mean kids become more dependent on their parents than children in the past.

Point to remember: *Leave some problems for kids to solve*

2. You regularly do for a child the things he or she can reasonably do for themselves.

It's an irony of modern life that the busier parents get the more we tend to do for kids. In the race to get things done we dress young children; prepare children's snacks and accompany them on trips outside the house even when they are old enough to do these activities themselves. If your child is becoming more rather than less dependent the older he becomes then it's probably time to reassess your parenting.

Point to remember: *Never do regularly for a child the things they can do for themselves.*

3. You take on too many of your child's responsibilities

Let's see how you go with these questions! *"Who's responsible for getting your child up each morning? Who's responsible for packing lunches and bags? Who is responsible for cleaning away children's toys?"* If you answered "My children, of course", then congratulations; you shifted responsibility to where it rightfully lay: with kids. If not, then you guessed it. It may be time for a parenting reassessment.

Point to remember: *If you want a child to be responsible then give responsibility to him.*

4. You know too much about your child's life

Being an attentive parent of a small family invariably means that you know in minute detail every quirk and vagary of your child's life. *"He didn't eat all his breakfast this morning. Hmm! That's not good."* *"She seems a bit grumpy after school. What's wrong?"* *"They left their jumper at home. I'd better take it to them."* Kids benefit from having some emotional and physical space from their parents. It gives them chances to rely on their own resourcefulness and develop the skills needed to get by on their own.

Point to remember: *A little bit of benign neglect can benefit children's development.*


5. You parent the individual and not the gang

If you are constantly trying to make sure life is smooth for each child then you are probably parenting the individual, rather than for the good of the whole family! I'm not talking about *'playing favourites'*, but having an intense focus on meeting each individual's wants can often be at the expense of family life in general. For instance, you allow a child to go on a sleepover rather than attend the birthday of a sibling. Parenting the gang means that children need to fit into the patterns of family life and don't always get what they want.

Point to remember: *Raise your small family with a big family mindset.*

Most of the research indicates the authoritative approach as 'parenting best practice'. Authoritative parenting is a mix of firmness and warmth; discipline and nurturance; high expectations and relationship building. It's an approach that sits... surprise, surprise... somewhere between over-parenting and under-parenting. Yep, as always a balanced approach to parenting, as to most things in life, seems to be the best way to go. Who would've thought it!

SCHOOL BANKING FRIDAYS



Did you know you can
bank as little as 5
cents if you want to?

WOW!! That's great news,
thanks! What a great way
to learn to save a little
money every week with
Dollarmites!



If you'd like your child to join in with Dollarmites banking you can apply for an account with the Commonwealth Bank or ask at the Office for an Application Form. It is important to teach children to start saving at an early age. With Dollarmites they can choose an awesome prize once they have made 10 deposits!

NO SCHOOL BANKING THIS WEEK!
banking will resume
in Term 3 Friday, 22nd July
(2nd week back) .



Program for 2.5 – 5 year olds

Netball themed
educational
program focusing
on gross and
fine motor skills,
cognitive function
and social skills.



VENUE: Casey Indoor Leisure Centre

DATE: Tuesday: 12th, 19th, 26th July and 2nd, 16th, 23rd August

TIME: 10-10.45am

REGISTER: netballvic.com.au/net4kids

COST: Free



FOR MORE INFORMATION AND LOCATIONS VISIT:
NETBALLVIC.COM.AU/NET4KIDS OR 9321 2222





2016 169

LIVING WITH AUTISM.

DEALING WITH BEHAVIOURS AND ASD

Are you a parent/carer of a child on the autism spectrum?

Join with other parents/ carers to share experiences, ideas and learn strategies in a relaxed, friendly place.

During the 4 weeks you will:

- Discuss why the behaviours are happening
- Identify new ideas and strategies
- Hear from other parents and share experiences
- Identify new supports

WHEN: Thursday 14th, 21st, 28th July and 4th August

TIME: 9.30am - 11.30am

WHERE: Ballam Park Primary School
Belar Avenue Frankston

WHO: Parents, grandparents, carers of children with a diagnosis of autism

For bookings & enquiries contact:

Parentzone Southern 1300 984 011
or Joanne Templeton 0499 007 418 or 03 5945 2000
Joanne.Templeton@anglicarevic.org.au

FREE BUT BOOKINGS ESSENTIAL
Refreshments Provided



1300 984 011 | anglicarevic.org.au

**BETTER
TOMORROWS**