The teaching and learning pedagogy at Cranbourne Primary School is developed on a RECIPE (Relevant Engaging Challenging Innovative Personalized Enjoyable) based curriculum that supports the members of the school community to develop intrinsic PRIDE (Perseverance Responsibility Independence Discipline Enthusiasm) in their learning.

**CALENDAR**

**UPCOMING EVENTS**

**NOTICES SENT HOME:**
- 22nd July
- Grds. F - 2: Rain, Hayne and Shine Farmyard
- Grds 3-6: Science Works

**FRIDAY, JULY 24TH**

*Curriculum Day*

- no students at school

**THURSDAY, JULY 30TH**

*Australian Maths Competition Incursion

*F-2 Responsible Pet Ownership Incursion – not cost

**NO ASSEMBLY THIS WEEK.**

Next assembly Friday, July 31st.

**HOUSE POINTS**

1st: Russell
2nd: Cameron
3rd: Childers
4th: Bakewell

**PRINCIPAL’S NEWS**

**CURRICULUM DAY** - Friday 24th July 2015.

‘Transitions’ occur in life on a regular basis. All through our lives, we face times when we transition from one thing to another, whether it be – friendships, employment, accommodation, family circumstance, relationships. We sometimes forget how emotionally challenging this can be and how early we can be exposed to it. Young babies who attend day care transition between parent and carer, home and day care. Children in separated families transition between parents and houses regularly. Students transition from kinder to school and primary to secondary. Teenagers and young adults transition from school into the work force and as employees we can face multiple transitions between employees and work.

As parents we play an important role in supporting our children in preparation for a lifetime of transitions. Being prepared is the most helpful tactic. Having regular conversations about: expectations, thoughts and feelings, timelines and organisation arrangements are all an important part of the process of ‘transition’.

**Cheryl Van Deursen Principal**

**QUOTE OF THE WEEK**

‘Life is one big transition’

-Willie Stargell
**Curriculum**

**Term 3 Units of Investigation**

This term is going to be a fun filled time for students at CPS. The Units of Investigation are motivating, interesting and contain lots of hands on learning opportunities. Each learning community has a different unit, which will be explain in the Learning Community newsletter that you will receive today.

Each learning community has planned an excursion to complement the unit topic, and while we appreciate that this requires a financial commitment from you, they are an important part of the learning process. Excursions provide:

- an alternative learning setting
- high levels of student engagement
- access to ‘experts’ of the topic
- opportunity to apply concepts learnt at school to other environments/situations
- real life experiences
- opportunity to attend/participate in an activity that they may not ordinarily access

Our Foundation and Junior students will be visiting a farm, while our Middle and Senior students will be travelling to Science Works.

Both excursions are highly educational and relevant to the units being covered this semester. As they are an integral part of the learning taking place, we expect all students to attend their excursion. The excursions will be referred to regularly afterwards throughout the unit, so it is important that all students attend to enable them to be part of follow up discussions and associated learning activities.

**Stars of the Week**

*These students have demonstrated intrinsic PRIDE (P persistence, R responsibility, I independence, D discipline, E enthusiasm) in their learning.*

<table>
<thead>
<tr>
<th>Learning community</th>
<th>Student</th>
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<tbody>
<tr>
<td>FOUNDATION</td>
<td></td>
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<tr>
<td>JUNIOR</td>
<td>Chris D.</td>
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<td></td>
<td>Aastha M.</td>
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<td></td>
<td>Riley B</td>
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<tr>
<td>MIDDLE</td>
<td>Amber D.</td>
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<td>SENIOR</td>
<td>Kassey N</td>
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<td>Jot S</td>
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<td></td>
<td>James L</td>
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<tr>
<td>Art</td>
<td>Halle G SBP</td>
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<tr>
<td>Physical Ed</td>
<td>Halle G SBP</td>
</tr>
<tr>
<td>Assistant Principal</td>
<td>Acer (FSP)</td>
</tr>
<tr>
<td>Principal</td>
<td>Rebecca N (SBP)</td>
</tr>
</tbody>
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**BIRTHDAYS**

23rd July to 29th July

Iltaf N
Axle B
Emily D
Logan C

Happy Birthday to those students who celebrate their birthday this week!

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**From the Office**

**BOOK CLUB**
Orders are due back by Wednesday, 22nd July

**CPS BANK DETAILS**
BSB 013 593
Account Number 499102494
Please put your child’s name in the subject line.

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**Di Fernand**
Assistant Principal
Hi Parents,
My name is Vanessa and I'm the chaplain here at Cranbourne Primary School.
This semester I will be leading the social skill program, working closely with the home group teachers – the theme for this term is ‘FRIENDSHIP’.
If any parents would like to meet me, please join me for morning tea on:

Thursday 30th July
from 9 – 9:45 am in the staff room

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**Nationally Consistent Collection of Data on School Students with Disability**

All schools in Australia, including Independent and Catholic schools, will participate in the [Nationally Consistent Collection of Data on School Students with Disability](#) this year.

The **Data Collection** is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training. Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student’s identity will be provided to the Australian Government Department of Education and Training.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Cheryl Van Deursen on 5996 1744 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.


**Reminder**

*Friday 24th July 2015.*

**Curriculum Day.**

No students required at school on this day.

Staff will be visiting another school to observe their current practice and to participate in professional discussions regarding the teaching of Reading.

This year has seen the introduction of CAFÉ to our curriculum, which has already improved:

- Students’ attitude to reading
- Comprehension of texts being read
- Students’ accuracy in decoding texts
- Fluency and expression when reading aloud
- Students’ vocabulary
- Participation in and structure of Take Home Reading Program

Our visit to another school that is also using the CAFÉ strategies will help us to:

- Compare what we are currently doing
- Further improve our implementation and delivery of the CAFÉ reading strategies
- Improve the assessment of student progress, in relation to decoding and comprehension of texts.

CAFÉ –

**Comprehension, Accuracy, Fluency, Expand vocabulary**
LEADERSHIP GROUP

During the school holidays the leadership group had to make a book report or a story to share at the ‘Read Like a Demon’ library day.

5 of us chose to make a book report while 2 created a story.

We then participated in the ‘Read Like a Demon’ program that was held at the Cranbourne Library on Tuesday the 14th July. Tom, Bailey and Chloe had the opportunity to share what they wrote. Other schools that attended were Marnebek, Cranbourne Park and Berwick Fields. 2-3 students from each school were selected to share their writing piece.

We met Christian Petracca, a midfielder for the Melbourne Demon. Towards the end of the program we were given an autograph by Christian, a book mark and photos of some of the Melbourne Demons players.

We enjoyed meeting new people and were very excited about meeting a football player.

By

Savannah and Chloe