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The teaching and learning pedagogy at Cranbourne Primary School is developed on a <u>RECIPE</u> (Relevant Engaging Challenging Innovative Personalized Enjoyable)

based curriculum that supports the members of the school community to develop intrinsic

PRIDE (Persistence Responsibility Independence Discipline Enthusiasm) in their learning.

Issue 33

28th October 2015

CALENDAR

UPCOMING EVENTS



Friday, 30th October
Carnival Day

Monday, 2nd November
House Sports

<u>Tuesday, 3rd November</u> No school, public holiday

Wednesday, 4th November

Grade 6 Graduation Tickets payment due (First Round)

Friday, 6th November

Beary Cool PJ Day including Teddy Bear Picnic

Assembly 2:30 pm

House Points

1st Russell 2nd Bakewell Cameron Childers

PRINCIPAL'S NEWS

We have been delighted to welcome families to our 2016 Prep transition program, which commenced yesterday. Students settled very comfortably into the sessions prepared by our staff, whilst parents were engaged in conversations with myself about preparing children for school.

If you have a child ready for school next year and they are not yet enrolled, please make the necessary arrangements as places are filling quickly.

The Cranbourne community has been abuzz this week with chatter following a news report about a local school. Can we reassure families in the community that programs, policies and practises in all schools are in place with the best interest of student's learning and well being.

I was delighted to join Mrs Doolan and Miss Baker on Friday evening for the ACE Foundation inaugural fundraising event.

The Ace Foundation supports Casey students in need of

support to ensure access to ongoing and/or further education.

Cheryl Van Deursen Principal

Quote of the Week

2016 Prep placements filling Enrolments being accepted

HAPPY BIRTHDAY TO OUR OCT & NOV BABIES!

Leo L

Hamiora W

Hope E

Jarrod H

Macarni M

Liam A

Ayesha R

Roslynn T

Happy Birthday to those students who celebrate their birthday this week!



Stars of the Week

These students have demonstrated intrinsic PRIDE (Persistence, Responsibility, Independence, Discipline, Enthusiasm) in their learning:

·	
Learning community	Student
FOUNDATION	Jessica M
	Rowell B
JUNIOR	Dante M
	Behroz R
	Macarni
MIDDLE	Ebony H
	Jasper R
	Geri L
SENIOR	Maria T
	Wilhemina.O
	Jasmyn. B
Art	Maria T-W. (SBP)
Physical Ed	Piritara T (JMD)
Assistant Principal	Ayesha R (JBA)
Principal	Kynan (MLB)

FROM THE OFFICE

Grade 6 Jumpers/Polo's for 2016

You must order by Saturday, 14th November at Beleza if you wish to purchase a Grade 6 top for next year!

Please "name" all your children's clothing-if it has a name on it, it will be returned to your child rather than ending up in "lost property".

CPS BANK DETAILS

BSB 013 593

Account Number 499102494

Please put your child's name in the subject line.

Curriculum

Developing responsibility.

At CPS we take great pride in the work we do to help develop a sense of responsibility in our students. There are many things at place at school that help with this.

Students are expected to:

- look after their own belongings
- accept responsibility for their mistakes/bad choices
- "own up" to their part in social issues/complications
- demonstrate 'self discipline' when completing learning tasks
- keep track of borrowed/shared items

Students at CPS are provided with Take Home Books to practise their reading skills at home with parents/family members. It is important that these books are returned to school, to enable other students to access them. Please encourage your child to look after the books they bring home, and return them to school promptly.

A note will be provided to you, should your child not return their book. Please support the school by ensuring that if your child loses/misplaces a book, the \$5.00 replacement fee is paid promptly. This will ensure that your child continues to bring books home.

Di Fernand

Assistant Principal





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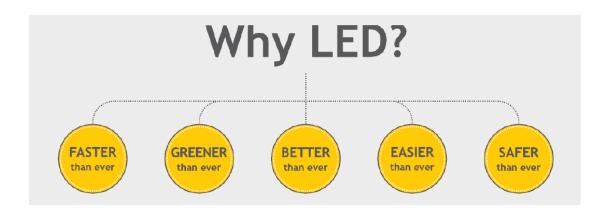
In 2015, the school enrolment is 250 and the student population is becoming more multi-cultural as the City of Casey grows. We currently run Learning communities at Junior, Middle and Senior levels. The school environment has a country feel to it, with well-established gum trees around the perimeter of the school grounds and buildings.

Cranbourne Primary School's dedication to sustainability, and teaching our students about ways to help the environment, is highlighted in our latest building upgrade initiative. We are excited to announce that we have recently undergone a complete roll-out of energy efficient lighting throughout Cranbourne Primary School.

Taking advantage of State Government subsidies under the VEET scheme, LED-specialist Shine On has replaced our old inefficient lighting with state of the art LED lighting. Being a VEET-accredited specialist in retrofits, Shine On has also ensured that all of the old lighting technology is recycled.

LED Lighting is drastically more efficient and offers numerous benefits. It is longer lasting, requires less maintenance, and emits a superior quality lighting output providing a far more conducive environment for our students to learn, read and write in.

The financial and environmental benefits are also great. We have achieved a 69% energy reduction, bringing down our lighting expenses substantially. Additionally, we have reduced our Co2 emissions by 31.5 Tonnes.





PUT OUR WEBSITE ON YOUR PHONE

ANDROIDS

Go to **cranbourne-ps.vic.edu.au** to add to your home screen.

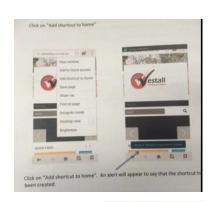
Pull down the menu bar (by swiping down from the top, this way you will see the address bar at the tope of the screen).

Touch the 3 dots in the top corner of the screen.

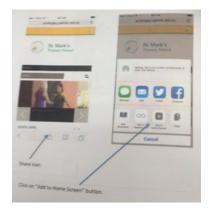
Click on "Add shortcut to home".

Click on "Add shortcut to home". An alert will appear to say that the shortcut has been created.

Check your home screen to see the new shortcut.







iPHONES

Go to **cranbourne-ps.vic.edu.au** to add to your home screen.

Click on the share icon at the bottom of your screen.

Click on "Add to Home Screen" button.

Click "Add" in the top corner and check your home screen for your new icon!

