The teaching and learning pedagogy at Cranbourne Primary School is developed on a
**RECIPE** (Relevant Engaging Challenging Innovative Personalized Enjoyable)
based curriculum that supports the members of the school community to develop intrinsic
**PRIDE** (Persistence Responsibility Independence Discipline Enthusiasm) in their learning.

**UPCOMING EVENTS**

**Thursday, 12th November**
Grade 6 Graduation
Photos 9 am

**Saturday, 14th November**
2016 Grade 6 Jumpers and polos need to be ordered at Beleza by this Saturday, 14/11/2015

**Tuesday, 17th November**
Swimming
2016 Foundation Transition 11:30 – 12:15

**HOUSE POINTS**

1st Russell
2nd Cameron
3rd Bakewell
4th Childers

**Quote of the Week**

When we work together we create a community
HAPPY BIRTHDAY TO OUR NOVEMBER BABIES!
Ryan R
Tristan L
Dima M
Happy Birthday to those students who celebrate their birthday this week!

Stars of the Week
These students have demonstrated intrinsic PRIDE (Persistence, Responsibility, Independence, Discipline, Enthusiasm) in their learning:

<table>
<thead>
<tr>
<th>Learning community</th>
<th>Student</th>
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<tbody>
<tr>
<td>FOUNDATION</td>
<td>Dima M</td>
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<tr>
<td></td>
<td>Monty M</td>
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<tr>
<td>JUNIOR</td>
<td>Zach H</td>
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<td></td>
<td>Dylan R</td>
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<td>Beau W</td>
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<td>MIDDLE</td>
<td>Stewart T</td>
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<td>Ishy S</td>
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<td></td>
<td>Madison F</td>
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<tr>
<td>SENIOR</td>
<td>Jacob D</td>
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<td>Halle G</td>
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<td></td>
<td>Jordan M</td>
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<tr>
<td>Art</td>
<td>Thomas (JCM)</td>
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<tr>
<td>Physical Ed</td>
<td>Bryson L (MLB)</td>
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<tr>
<td>Assistant Principal</td>
<td>Siena N (FSP)</td>
</tr>
<tr>
<td>Principal</td>
<td>Jack T (SMD)</td>
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</tbody>
</table>

From the Office
REMINDER:
Grade 6 Jumpers/Polos for 2016
You must order by this Saturday, 14th November at Beleza if you wish to purchase a Grade 6 top for next year!
Please “name” all your children’s clothing—if it has a name on it, it will be returned to your child rather than ending up in “lost property”.

Foundation 2016 Transition Dates
Times are 11:30-12:15 on the following Tuesdays:
24th November
8th December

CPS BANK DETAILS
BSB 013 593
Account Number 499102494
Please put your child’s name in the subject

Curriculum

History — Remembrance Day

It was with great pride that I observed our senior students lead our school in a Remembrance Day ceremony today. It was a moving and respectful tribute to our Armed Forces.

The students researched the historical facts behind Remembrance Day, and presented the information in their speeches to the school. Some students dressed as soldiers and stood at attention while symbolic items for The Unknown Soldier were laid at the memorial. A wreath was also laid in honour of the fallen.

All students behaved respectfully throughout the ceremony and stood quietly for the minute’s silence and The Last Post.

Teaching history can be a difficult component of the curriculum, particularly Australian History, when so many of our students and their families are from other parts of the world. Our history is relatively small in comparison to many other countries, but it is still important that we share significant episodes in our history with students to help them understand the significance and relevance of our place in the world.

This includes our involvement in wars. Whether we agree with war or not, it is important that we all (young and old) acknowledge the sacrifice that so many soldiers made, and will continue to make, to help protect and maintain our current way of life—to ensure we have a life of freedom and democracy in Australia.

Lest We Forget.

Di Fernand
Assistant Principal
Raising Mighty Boys

By Michael Grose

Raising and educating boys is a hot topic in Australia and other parts of the world. From my experience those adults who do best teaching and raising boys have a significant understanding of what makes boys tick.

Here are 5 key understandings that will help you regardless of your gender or family situation raise well-adjusted boys:

# 1: You must like them

Approval is at the heart of raising boys. Most will walk over hot coals for you if they know you like them. In a sense, this need for approval holds many boys back in school, as they can shut for a teacher who doesn’t like them. If you can feel comfortable with their boisterousness, live with their lack of organisational skills, and not be confronted by their in-your-face ways then the chances are that they’ll respond to you.

# 2: They are hierarchical by nature

Boys need limits and boundaries as they make them feel safe and secure. They like to know someone is going to enforce those rules, so don’t be afraid to take the lead with them.

# 3: Boys are just as sensitive as girls

Despite the fact that research shows that boys are more easily stressed and more fragile than girls parents will ask daughters how they feel more often than they ask sons. Also when daughters get hurt, parents tend to comfort them more than they comfort sons. Boys are sensitive you just need to use different language to get them to open up than you do with girls. For instance, a boy will more than likely tell you how he feels if you ask him how he thinks about something. Also, he generally needs more time to process his feelings so bedrooms can become their caves that they’ll retreat to when they need the space to work out what’s going in their hearts.

# 4: Loyalty is a high-driver

Understand that a boy's loyalty to his friends and family is a key driver and you'll unlock the key to the male psyche. They are incredibly influenced by their peers, which can hold them back, stopping many from getting too far ahead of the pack. Loyalty also gets many boys into strife with authority. Call a boy’s sister or friend an insulting name and you’re asking for trouble!

#5: Boys need a purpose to learn

If you want to motivate a boy to learn then you need to offer him tangible, short-term goals. He’ll learn to play a musical instrument if he wants to be in a band; but get him to practise a musical instrument without a purpose and you’ll probably be locked in a continuous struggle.