

CRANBOURNE PRIMARY SCHOOL

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NEWSLINK

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Issue 35

12th November 2014

CALENDAR

UPCOMING EVENTS



***Thursday 13th November**
Blast Cricket grade 5/6

***Thursday 20th November**
Lightning prem

***Tuesday 9th December**
Official Orientation day

***Wed 10th December**
Whole school Christmas concert

***Tuesday 16th December**
Grade six Graduation

***Friday 19th December**
*Last day of the school year
School Finishes at 2.30*

PRINCIPAL'S NEWS

REMEMBRANCE DAY

Once again, I was proud of our students taking an active role in the community to demonstrate respect to our fallen soldiers. Our school and house captains organised a detailed and engaging ceremony for our students, which included the tradition of one minute silence at 11.00.

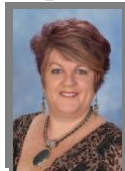
Our junior school council representatives accompanied me at the community service in the main street of Cranbourne (*please read the insert in today's newsletter*)



In Flanders fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks, still bravely singing, fly
Scarce heard amid the guns below

If you are interested in the history of how the poppy came to be used as a symbol on Remembrance Day, you can read about it on the following web page

<http://www.greatwar.co.uk/article/remembrance-poppy.htm>



Cheryl Van Deursen
Principal

House Points

1st: Russell
2nd: Bakewell
3rd: Cameron
4th: Childers

Quote of the Week

'Lest we forget'

**STUDENT
BIRTHDAYS**
12th -18th
November



*Happy Birthday to
those students who
celebrate their
birthday this week.*

*Chelsea O.
Elly S.
Laveeshay T.
Declan W.
Bryson L.*

Stars of the Week

*Congratulations on all your wonderful efforts
this week!*

Grade	Student	For being
Junior LH	Vena N.	Confident
Junior MR	Axle B.	Responsible
Junior MD	Ryan A.	Respectful
Junior MC	Tayla Me.	Persistent
Middle ER	Stewart T.	Persistent
Middle LB	Jackson P.	Confident
Middle SG	Kynan J.	Confident
Senior BA	Mathew W.	Responsible
Senior IW	Paris B.	Cooperative
Senior MD	Gabrielle C.	Adaptable
Arts	Bailey H.	Responsible
Physical Ed		
Ass't Principal	Bailey I (SBA)	Responsible
Principal	Liam A (SBA)	Responsible

From The Office

We would like to thank those families who have paid their for their child's books and contributions for 2015. If you would like to take advantage of our discounted rate you will need to pay in full before December 12th. We are currently working on classes and staffing for 2015. It is important that we have accurate numbers of students for this purpose. If you are intending to enrol your children elsewhere next year, can you please let the office know (if you have not done so already). We thank you for your co-operation in this matter.



CURRICULUM

I am always proud of our student community, but yesterday even more so! The Remembrance Day ceremony that took place here at school was extremely moving and respectful.

Representatives of our senior learning community worked with Ms Donovan and Mr Peel to prepare a ceremony for the whole school. They worked hard to research the historical facts behind Remembrance Day, and to write the information into a speech to present to the students. They each spoke clearly and presented the information in a way that was easy for the students to understand. Some students dressed as soldiers and stood at attention throughout the ceremony. The symbol of a gun and hat for The Unknown Soldier were laid at the memorial and a wreath was also laid in honour of the fallen.

All of our students behaved respectfully throughout the ceremony; listening to the presenters, watching the footage of Australian soldiers and standing quietly for the minute's silence and The Last Post.

It makes me proud to see our students demonstrating so much respect and appreciation for our soldiers, so many of whom gave the ultimate sacrifice, to ensure we could live a life of freedom and choice.

Studying history can often be disconnected from students' current life and experiences, but yesterday's ceremony certainly had a real connection for our students. As educators, parents and teachers have the responsibility to share our history (national and global) with our children. It is imperative that we help them to understand the significance and importance of our involvement in wars, whether we agree with war or not. It is also vital that we help them to appreciate the sacrifice that so many soldiers made to help protect and maintain our current way of life.

The participation of our Armed Forces in wars has been an important part of our history that we continue to recognise – Lest We Forget.

***Di Fernand
Assistant Principal***



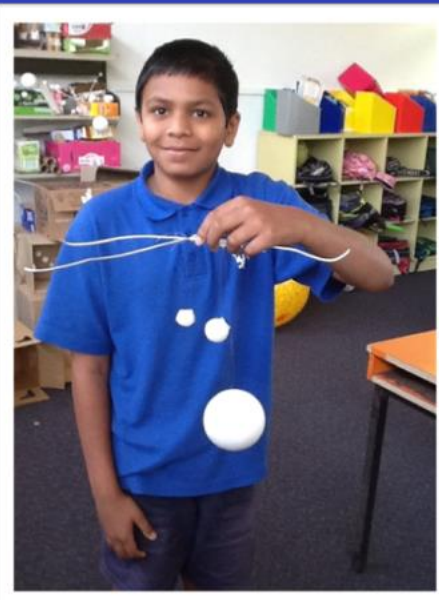
Middle Learning Community

During Term 4 the Middle School has been investigating space. We have used our understanding of distance and ratios to work in small groups to research the distance of planets from the sun. We then scaled this down to fit on our oval.

In groups we used trundle wheels to measure the distances and marked them out.



In DCT we have been using our information about Space to create mobiles and Dioramas to show our Solar System.



Encouraging your child's strengths and interests.

I've always found fossils very interesting. I also had newts and grass snakes and frogs which I kept when I was a boy. I spent a lot of time in the garden exploring.

Sir David Attenborough (naturalist, author, broadcaster)

What is your child good at? Some children are fantastic at throwing and catching balls. Some are wonderful at relating to babies, adults and other children.

What is your child interested in right now? And what might that lead to?

Does your child talk endlessly about trains or the Wiggles? They may have developed a fascination with brushes of all types (brooms, toothbrushes, hairbrushes – even street sweepers). Your baby might be fascinated by her reflection in the mirror. A five year old might want to talk about death after a family pet dies.

These interests might last days or months. Sometimes they'll seem obvious to you (perhaps you share an interest in football or dance). Sometimes you'll find the interest unusual (why brushes?).

These strengths and interests are an important way for your child to express their identity. It's their way of saying 'this is who I am' and 'this is what I can do! In some cases your child's interest might lead to a life-long passion

I know all children are different – but I'm concerned about my child's specific interests

Many young children develop specific or intense interests; this is both natural and normal.

Some intense interests are due to your child wanting to use a new skill just because they can (Look at me – I can somersault at home and in the park and in the supermarket!)

But if you are concerned about a long-lasting very intense interest, trust your instincts and speak to your child's educator, doctor or maternal child health nurse.

What does this mean?

You can play an important role by encouraging your child's strengths and interests. But remember not to take over!

David Attenborough's parents bought him aquariums for his snakes and frogs. But they also gave him 'a lot of time' to explore.

Unstructured time is hugely important for children – they need to spend time exploring and experimenting.

Listen carefully to your child and watch them play. Follow your child's lead. If your child wants to dress up, you might encourage the interest by searching for old clothes in the cupboard or visiting an op shop together.

Keep your child's educators, family and carers informed of your child's strengths and interests so they can support them too.

Talk with your child about their strengths and interests and explore them together.

Share your own interests with your child.

There's no need for intensive instruction or formal lessons to build on your child's strengths or interests. If you do choose formal lessons, check that they are suited to how your child likes to learn, are age appropriate and that they don't pressure your child. If the lessons are for babies or toddlers, they should involve you.

You can't force a child to have an interest. But you can expose them to a range of experiences, activities, objects and relationships. Children who are exposed to varied activities are more likely to develop a wider range of interests.

Visiting and exploring your local library, museum, park, art gallery or zoo offers great opportunities to develop curiosity and interests.

You may also like to read

You may also like to read other titles in this series:

Helping your child become an active and involved learner

Other related newsletters can be found at www.education.vic.gov.au