



School No: 2068 Established 1878

3.6 Program Development and Conduct



Help for non-English speakers

If you need help to understand the information in this policy please contact 03 5996 1744.

Cranbourne Primary School OSHC plans, designs and provides tailored programs, catering to the children's age, skill, interests and abilities through a variety of challenging and recreational activities. In developing programs, Cranbourne Primary OSHC aims to promote children's learning across the Framework's five learning outcomes.

Procedures

- The coordinator is responsible to have a written program prepared for each aspect of Cranbourne Primary School OSHC. This program (or programs) will be on display for everyone's information.
- The coordinator shall direct and monitor staff in the planning and development of programs and experience for the children consistent with the Policy and, in particular, which:
 - are built around routines, ie arrival, hand washing, eating, etc
 - include activities, which would normally be a part of the life of children during hours outside of school (this is particularly relevant during Vacation Care where excursions become an important part of the program)
 - take into account of the individual needs, interests, diversity, views and abilities of the children
 - provide a variety of experiences and resources suited to the age and developmental ranges and diversity of all children attending Cranbourne Primary
 - provide many opportunities for children as individuals and small groups to pursue experiences of their own choosing
 - provide appropriate opportunities in each age group for construction and manipulation play and other physically active play
 - provide appropriate opportunities in each age group for expression through creative and imaginative play, including elements of music, dance, drama, etc
 - provide opportunities for encouraging children to develop a range of skills
 - take account of necessary modifications and enhancements identified through the Program Evaluation Policy as well as spontaneous and improvised child-directed changes when required
 - Stimulate and develop each child's creative, emotional, intellectual, lingual, physical, recreational and social potential
 - Reflects the broad multicultural and multilingual nature of the local community
 - Encourages and involves appropriate participation by parents, children and other community in the development of programs

- The principal of equal opportunity will be applied in this Service's program. Children, regardless of gender, cultural, racial, religious or other background will be encouraged to participate in a wide range of activities
- The Coordinator is responsible, in consultation with staff, to ensure that the environment of Cranbourne Primary OSHC allows children a choice of being engaged in activities with others or withdrawing to quiet areas and allowing for children's respective physical abilities, any cultural barriers which may exist and otherwise responding to particular needs of each child as far as reasonably possible
- Children are encouraged to participate in decision making, with their ideas and opinions listened to and if possible, acted upon. This facilitates children sharing ideas and questioning what happens at their service
- Where possible, the program allows and encourages children to complete projects they have commenced, over a number of sessions

Relevant Laws and Regulations

QA 1

Education and Care Services National Regulations, 73, 74, 75, 76 Education and Care Services Act 2010, section 168, 323

Relevant Policies

Homework

Review Information

Policy last reviewed	Sep 2022
Approved by	School Council
Next scheduled review date	Sep 2025