



School No: 2068 Established 1878

9.1 Access



Help for non-English speakers

If you need help to understand the information in this policy please contact 03 5996 1744.

Cranbourne Primary School OSHC service is available to all school age children and is primarily for those whose parents work or study. The program is designed to include children from various backgrounds, eg cultural, religious, gender, disability, marital status and income. All sections of the community are respected, valued, catered for and encouraged to be involved in the operation of Cranbourne Primary OSHC.

Procedures

- The program and staff will encourage equal, cultural, diversity and will attempt to understand individual children's backgrounds and provide opportunities that are sensitive to their needs
- To enable children to participate in the range of activities at Cranbourne Primary OSHC, the Coordinator will invite and encourage all parents / guardians and their child to meet with staff regularly to agree how the Service can adequately meet the needs of the particular child
- If demand for places provided at this Service exceed those available, priority of access will be given based on guidelines given by the Department of Education, Employment and Workplace Relations (DEEWR)

Priority of Access Guidelines

First Priority: A child at risk of serious abuse or neglect

Second Priority: a child of a single parent who satisfies, or of parents who both satisfy, the work/training/study test under Section 14 of the 'A New Tax System (Family Assistance) Act 1999'

Third Priority: any other child

Within these main categories, priority should also be given to the following children:

- children in Aboriginal and Torres Strait Islander families
- children in families which include a disabled person
- children in families which include an individual whose adjusted taxable income does not exceed the lower income threshold of \$41,902 for 2013-2014, or who or whose partner are on income support

- children in families from a non-English speaking background
- children in socially isolated families
- children of single parents

A child care service may require a Priority 3 child to vacate a place to make room for a child with a higher priority. They can only do so if the parent:

- is notified when the child first entered care that the service follows this policy
- is given at least 14 days' notice of the need for your child to vacate

Relevant Law and Regulations

National Regulations 157, 168 Quality Area 6, Element 6.1

Relevant Policies

Communication with Parents

Enrolment

Review Information

Policy last reviewed	Sep 2022
Approved by	School Council
Next scheduled review date	Sep 2025