



# Community Conduct Policy - Students

## Rationale & Aims:

At Cranbourne Primary School all students have the right to participate in daily school life in a safe, caring and engaging environment. Students also have an obligation to contribute to creating and maintaining this environment through their actions, making correct choices and approaching necessary work requirements diligently.

## Implementation:

Rights	Responsibilities
<p>Students have a right to:</p> <ul style="list-style-type: none"> <li>• Attend school and participate fully in all the school has to offer.</li> <li>• Access all learning programs available to them and expect that opportunities will be made available.</li> <li>• Access recess times in a safe environment where problems encountered are dealt with in an efficient and effective manner.</li> <li>• Be challenged by dedicated teachers who are committed to the school's belief systems and educational programs.</li> <li>• Feel secure and valued so that all learning is undertaken at an optimal level. This can be achieved by teachers developing meaningful relationships with the children in their care through class discussions, celebrations of achievements, taking interest in the lives of the children in their grades, listening to children when they have a concern and ensuring that children are not subject to bullying behaviour.</li> </ul>	<p>Students have a responsibility to:</p> <ul style="list-style-type: none"> <li>• Participate fully in the school's educational program and to attend regularly. Students should also be expected to display positive behaviours that demonstrate respect for themselves, their peers, their teachers and all other members of the school community.</li> <li>• Demonstrate respect for the rights of others, including the right to learn, will contribute to an engaging educational experience for themselves and other students.</li> <li>• As students progress through school they will be encouraged and supported to take greater responsibility for their own learning and participation as members of the whole school community. This involves developing as individual learners who increasingly manage their own learning and growth by setting goals and managing resources to achieve these goals.</li> <li>• Students should, with support, be expected to participate fully in the school's educational program and to attend regularly. Students should also display positive behaviours that demonstrate respect for themselves, their peers, their teachers and all other members of the school community.</li> <li>• Students should attend school and external educational outings (excluding camps) in correct school uniform</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Travel in a respectful and safe manner to and from school, whilst wearing school uniform.</li></ul> |
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**Evaluation:**

This policy will be reviewed as part of the school's policy review cycle.

This policy was last ratified by School Council in....

**Nov 2021**



# Community Conduct Policy - Parents

## Rationale & Aims:

Parents have a right to expect that their child will be part of a school community that will value, challenge and engage them and that their child will be catered for especially in cases where he/she has a learning difficulty, intellectual or physical disability. Parents have an obligation to ensure that they approach the school community in a positive manner and encourage their children to actively participate in all activities by ensuring their children attend school and act in an appropriate manner at all times. Parents have a right to expect that their child will be catered for especially in cases where he/she has a learning difficulty, intellectual or physical disability through school resources, (Education Support Services, Program for Students with a Disability etc).

## Implementation:

Rights	Responsibilities
<p>Parents/carers have a right to expect:</p> <ul style="list-style-type: none"> <li>• That their children will be educated in a secure environment in which care, courtesy and respect for the rights of others are encouraged</li> <li>• That their child will be safe at school and not subject to bullying that is left untreated.</li> <li>• That the school provide many varied opportunities for their children to participate in.</li> <li>• That their children’s strengths and abilities are catered for.</li> <li>• That the school will ensure that processes are put in place to assist children who are having difficulty.</li> <li>• That all important information concerning child’s progress, behaviour and attitude to school will be passed onto them.</li> <li>• That their child will not be approached by another parent/older</li> </ul>	<p>Parents/carers have a responsibility to:</p> <ul style="list-style-type: none"> <li>• Promote positive educational outcomes for their children by taking an active interest in their child’s educational progress and by modelling positive behaviours.</li> <li>• Ensure their child’s regular attendance and punctuality.</li> <li>• Accompany child to office to sign in, if arriving at school late.</li> <li>• Engage in regular and constructive communication with school staff regarding their child’s learning.</li> <li>• Support the school in maintaining a safe and respectful learning environment for all students.</li> <li>• Approach and treat all staff, other parents and children in a respectful manner.</li> <li>• Be a positive role model whilst in and around the school grounds.</li> <li>• Adhere to road rules when parking/dropping off and picking up children at school.</li> <li>• Ensure children are not left unsupervised in school grounds prior to 8.30am</li> </ul>

sibling/carer

- To speak directly to their child's Home Group teacher to discuss any concerns or issues arising at school.

**Evaluation:**

This policy will be reviewed as part of the school's policy review cycle.

This policy was last ratified by School Council in....

**Nov 2021**



# Community Conduct Policy - Staff

## Rationale & Aims:

Teachers have a moral obligation to ensure that they are contributing to the school community by delivering high quality inclusive and challenging education programs, through respectful treatment of children and a commitment to supporting the school's belief systems. Teachers also have a right to expect to work in a safe and secure environment where they are valued and treated with respect.

## Implementation:

Rights	Responsibilities
<p>Teachers have a right to</p> <ul style="list-style-type: none"> <li>• Expect that they will be able to teach in an orderly and cooperative environment</li> <li>• Be informed, within Privacy requirements, about matters relating to students that will affect the teaching and learning program for that student</li> <li>• Expect that they will be treated with respect by all people within the school community.</li> <li>• Be provided with resources necessary to deliver high quality education programs.</li> <li>• Work in a safe environment</li> </ul>	<p>Teachers have a responsibility to</p> <ul style="list-style-type: none"> <li>• Fairly, reasonably and consistently, implement the engagement policy.</li> <li>• Know how students learn and how to teach them effectively.</li> <li>• Know the content they teach.</li> <li>• Know their students.</li> <li>• Plan and assess for effective learning.</li> <li>• Create and maintain safe and challenging learning environments.</li> <li>• Use a range of teaching strategies and resources to engage students in effective learning.</li> <li>• Actively support all school programs</li> <li>• Display behaviour that supports the school's belief systems and the Mission, Vision and Values of the school.</li> <li>• Assist in monitoring absences of children, implementing all of the school absence procedures.</li> <li>• Access internal and external support services as required.</li> <li>• Build positive relationships with a supportive Student Welfare Program lead by a dedicated Primary Welfare Officer.</li> <li>• Report regularly to parents regarding child's</li> </ul>

	development, behaviour and attitude to learning.
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- Provide early notification to parents if they feel a child is falling behind/not coping.

**Evaluation:** This policy will be reviewed as part of the school's policy review cycle.

This policy was last ratified by School Council in

Nov 2021