

ABORIGINAL LEARNING, WELLBEING AND SAFETY ACTION PLAN



Help for non-English speakers

If you need help to understand the information in this policy please contact 03 5996 1744.

Note: Throughout this document the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people. Cranbourne Primary School embraces the vision of the Marrung Aboriginal Education Plan and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong. Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below

FAMILY AND COMMUNITY PERSPECTIVES AND FEEDBACK

We actively seek participation and feedback from Koorie students, families and Community by:

- acknowledging the existing knowledge of Koorie students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their needs, through Student Support Groups, during the development of Individual Education Plans and campfire conversations.
- working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school
- partnering with the Bunurong Land Council and Dandenong LAECG to seek feedback and advice on existing and new actions we can take to support the diverse and unique identities and experiences of Aboriginal students and children in our community

TRAINING AND PROFESSIONAL DEVELOPMENT OF STAFF

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- ensure staff participate in Community Understanding and Safety Training (CUST) training
- provide tailored training and professional development each year to build knowledge for specific staff based on any emerging or current areas of need
- seek advice and feedback on learning programs from our KESO prior to implementation
- ensure training and professional development equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum
- support teachers to work in their Professional Learning Communities (PLCs) to map and develop teaching and learning activities within the Victorian Curriculum priorities to enable staff to build their confidence with Aboriginal and Torres Strait Islander content and to recognise opportunities to draw upon Aboriginal pedagogies and practices within their classrooms

- ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students

CURRICULUM AND LEARNING

Cranbourne Primary School supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education's Koorie Education Policy
- ensuring that all Koorie students have individual education plans developed in partnership with students, families, and KESOs
- All student from Grades 1 – 6 engage with a unit of work which embeds Indigenous perspectives

ASSEMBLIES AND OTHER SCHOOL EVENTS AND ACTIVITIES

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- acknowledging the Country and Traditional Owners of the land on which our school is located (Bunaring People) at the start of every school assembly and meeting
- arranging Welcome to Country by local Elders at major school events such as the opening of new buildings or campuses
- recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander culture

BUILT AND DIGITAL ENVIRONMENT

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- flying the Aboriginal and Torres Strait Islander flags on school grounds.
- displaying plaques/signs outside our main entrance that Acknowledge Country and Traditional Owners
- In 2025 we engage Victorian Koorie artist Bayley Mifsud (her aboriginal name is Merindah-Gunya and means Beautiful Spirit) to commission a piece of Aboriginal Art that captures the values of Cranbourne Primary School.

This artwork tells the story of Cranbourne Primary School and the strong sense of community that defines it.

The focal point of the design are three meeting places on the left, symbolising the school's core values: Work Hard, Be Kind, Feel Proud.

Beside the meeting places are people, in a range of colours and sizes to reflect the rich diversity of students, staff, and families who come together to form the Cranbourne Primary School community.

Flowing blue lines weave throughout the artwork, representing the waterways of Melbourne, and acknowledging the Traditional Owners of the land on which Cranbourne Primary School stands.

Created using the school colours, the artwork celebrates the positive impact Cranbourne Primary School has within the community and reinforces its role as a safe, welcoming place where students from all walks of life are supported to grow and thrive.

COMMUNITY FEEDBACK

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact the principal with any feedback, concerns or suggestions

APPROVAL

Policy last reviewed	November 2025
Approved by	Campfire Conversation – 2022 School Council – Nov 2025; School Community (newsletter and website)
Next scheduled review date	November 2027