

Policy - Staff

Rationale & Aims:

Teachers have a moral obligation to ensure that they are contributing to the school community by delivering high quality inclusive and challenging education programs, through respectful treatment of children and a commitment to supporting the school's belief systems. Teachers also have a right to expect to work in a safe and secure environment where they are valued and treated with respect.

Implementation:

Rights	Responsibilities
Teachers have a right to • Expect that they will be able to teach in an orderly and cooperative environment • Be informed, within Privacy requirements, about matters relating to students that will affect the teaching and learning program for that student • Expect that they will be treated with respect by all people within the school community. • Be provided with resources necessary to deliver high quality education programs. • Work in a safe environment	Teachers have a responsibility to • Fairly, reasonably and consistently, implement the engagement policy. • Know how students learn and how to teach them effectively. • Know the content they teach. • Know their students. • Plan and assess for effective learning. • Create and maintain safe and challenging learning environments. • Use a range of teaching strategies and resources to engage students in effective learning. • Actively support all school programs • Display behaviour that supports the school's belief systems and the Mission, Vision and Values of the school. • Assist in monitoring absences of children, implementing all of the school absence procedures. • Access internal and external support services as required. • Build positive relationships with a supportive Student Welfare Program lead by a dedicated Primary Welfare Officer. • Report regularly to parents regarding child's development, behaviour and attitude to learning. • Provide early notification to parents if they feel a child is falling behind/not coping.

Evaluation: This policy will be reviewed as part of the school's policy review cycle.