

Community Conduct (Students) Policy



HELP FOR NON-ENGLISH SPEAKERS

If you need help to understand the information in this policy, please contact Cranbourne Primary School on (03) 5996 1744 or cranbourne.ps@education.vic.gov.au.

PURPOSE

The purpose of this policy is to ensure that all students enrolled at Cranbourne Primary School understand their rights and responsibilities with regards to the school. All members of our school community have a right to experience an inclusive, safe and supportive learning environment. We expect that all students, staff, parents and carers treat each other with respect and dignity.

SCOPE

This policy applies to all interactions towards and about Cranbourne Primary School including but not limited to: communication with other student, parents/carers, school visitors and staff; interactions onsite, in the community and at venues where the school is officially attending (EG: camps/excursions/graduations); and online.

POLICY

Cranbourne Primary School strives to create an open and inclusive school community, where the school works in close partnership with students, their families and other stakeholders to be actively involved in students' development and education.

At Cranbourne Primary School all students have the right to participate in daily school life in a safe, caring and engaging environment. Students also have an obligation to contribute to creating and maintaining this environment through their actions, making correct choices and approaching necessary work requirements diligently

Rights

Students have the right to:

- Participate fully in their education
- Feel safe, secure and happy at school (including during break times)
- Learn in an environment free from bullying, harassment, violence, racism, discrimination or intimidation
- Express their ideas, feelings and concerns
- Be challenged and supported in their learning
- Be treated fairly, with dignity and respect.
- Have their property and school property respected.
- Learn in classrooms where everyone contributes positively to learning.
- Participate fully in school activities without intimidation or interference.
- Be supported by staff who can work in a safe, respectful and orderly environment.

Responsibilities

Students have the responsibility to:

- Participate fully in their educational program and attend school regularly
- Display positive behaviours that demonstrate respect for themselves, their peers, their teachers and members of the school community
- Use 'Stop, Walk, Talk' to seek help from the nearest staff member if conflict arises
- respect the right of others to learn
- Treat all school property, and the property of others, with care and respect

- Respect the belongings of others and act honestly and with integrity at all times
- Ensure that prohibited items, including weapons, illicit substances and other dangerous items, are not brought to, used at, or distributed within the school or during school activities
- Follow the lawful and reasonable directions of all school staff to help maintain a safe, orderly and supportive learning environment
- Treat every member of the school community with dignity, respect and inclusion, and refrain from behaviour that discriminates against, vilifies, humiliates or harasses others based on personal characteristics or protected attributes
- Contribute positively to learning by behaving in ways that support the educational opportunities, safety and wellbeing of all students
- Conduct themselves respectfully when travelling to and from school, online, and in the wider community where their behaviour has a connection to the school, recognising that their actions can affect the safety, wellbeing and learning of others
- Support every student's right to participate fully in school activities and learning without interference, intimidation or disruption
- Respect the ability of staff to carry out their work safely and effectively by behaving appropriately and cooperatively at all times
- Follow all relevant school policies and procedures, such as Mobile Phone policy and the Student Engagement and Wellbeing Policy

Where students are demonstrating any behaviours that contravene the rights and responsibilities of students, consequences may be used. Students will always be provided with an opportunity to be heard.

Consequences at Cranbourne Primary School may include:

- warning a student that their behaviour is inappropriate
- teacher controlled consequences, such as moving a student within the classroom or other reasonable and proportionate responses to misbehaviour
- removal to another classroom
- withdrawal of privileges
- referral to the Year Level Coordinator or Leadership Team
- restorative practices
- detentions
- yard supervision
- behaviour support and intervention meetings
- suspension
- expulsion

Suspension, expulsion and restrictive interventions are measures of last resort and may only be used in situations consistent with Department policy, available at:

- <https://www2.education.vic.gov.au/pal/suspensions/policy>
- <https://www2.education.vic.gov.au/pal/expulsions/policy>
- <https://www2.education.vic.gov.au/pal/restraint-seclusion/policy>

DEFINITIONS

Respectful behaviour and communication is defined as behaviour or communication that does not:

1. Cause physical or mental harm to others
2. Cause significant disruption to the school or its activities
3. Interfere with the wellbeing, safety or educational opportunities of students
4. Interference with the wellbeing, safety or educational opportunities of students
5. Disorderly, offensive, intimidating or threatening behaviour

6. Vexatious communications (communication that a reasonable person would consider unreasonable in the circumstances)

Reasonable Instructions are defined as any instruction from a teacher to a student that does not put the student in danger.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Made available publicly on our school website
- Included in enrolment packs
- Made available in hard copy from school administration upon request

FURTHER INFORMATION AND RESOURCES

This policy should be read in conjunction with the following policies on the Department's Policy and Advisory Library (PAL):

- Student Engagement and Wellbeing
- Statement of Values
- Child Safe Policy
- Child Safe Code of Conduct
- Attendance Policy
- Bullying Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	November, 2025
Approved by	Principal
Next scheduled review date	Reviewed every 4 years Before November, 2029