

HOMework POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact Cranbourne Primary School.

Scope:

This policy applies to all students at Cranbourne Primary School.

Rationale:

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. Students may be able to recall information immediately after they've learnt it, but without regular review, the ability to recall will fade. The biggest drop in retention happens soon after new learning. The more times we're reminded about and practise using what we've learnt, the longer the interval until we need to be reminded about it again. Homework provides the opportunity to review and practice pre-learnt concepts and skills.

Cranbourne Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

Definition:

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

Policy:

At Cranbourne Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- based on pre-learnt skills and knowledge
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

All students at Cranbourne Primary School are expected to read at home at least 5 nights per week. In Foundation to Grade 2, students will read their levelled reader, in order to support their reading fluency and comprehension. It is highly recommended that these students read with a capable reader who is able to correct and reinforce their practice. Students in Foundation to Grade 4 will have a reading log that must be filled in after each night of reading. Students in grades 3-6 may have a levelled reader, alternatively, these students will have a novel of choice that should be read at least 5 nights per week.

All other homework is recommended, but not required, this means that students who do not complete additional homework tasks (apart from reading) will not face punitive consequences.

In addition to reading, the types of homework that teachers at Cranbourne Primary School may include are:

- completing consolidation exercises for mathematics
- completing science investigation exercises
- making or designing an artwork
- practising and playing musical instruments
- practising spelling words
- practising sports skills
- practising words/phrases learnt in a language other than English
- reading background material for a subject
- reading for pleasure
- revising/preparing for assessment
- applying new skills to home context such as:
 - planning and cooking food, including following a recipe
 - helping to plan a day trip or holiday, including timings, directions and costs
 - growing plants
 - reviewing their favourite film or book
 - writing a diary entry
- engaging with parents in learning activities such as:
 - rehearsing a presentation with parent/carers, and seeking their feedback
 - interviewing a family member as part of a research project.

Homework will:

- From Foundation to Grade 4, not to exceed 30 minutes/day
- From Grades 5 – 6 be approximately 45 minutes/day
- Be coordinated between teachers to avoid excessive workload
- Not be set during weekends and school holidays

Shared Expectations and Responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Cranbourne Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Cranbourne Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

Support for Parents/Carers:

Cranbourne Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

Related Policies and Resources:

- [Homework – Department Policy](#)

Evaluation:

Policy last reviewed	November 2025
Approved by	Principal
Next scheduled review date	November 2028