

Bakewell St.
PO Box 26
Cranbourne 3977



PH: 5996 1744 FAX: 5996 1370
cranbourne.ps@edumail.vic.gov.au

NEWSLINK

www.cranbourne-ps.vic.edu.au

The teaching and learning pedagogy at Cranbourne Primary School is developed on a
RECIPE (Relevant Engaging Challenging Innovative Personalized Enjoyable)
based curriculum that supports the members of the school community to develop intrinsic
PRIDE (Persistence Responsibility Independence Discipline Enthusiasm) in their learning.

CALENDAR

UPCOMING EVENTS



Thursday April 30th
Final day for Book Club
orders

Thursday May 7th
Final day for senior
camp payments

Wednesday May 20th
Senior Camp

PRINCIPAL'S NEWS

Issue 11
29th April 2015

Congratulations and thank you to our Assistant Principal, Mrs Di Fernand, who has been in the role of acting Principal for the past two weeks during my absence. Her leadership through this time has ensured the school has maintained consistent programs and processes.

Naplan – the annual Naplan (*National assessments*) are scheduled to take place next month for our students in grade 3 and grade 5.

Student teachers – we are fortunate to have some enthusiastic trainee teachers doing their work placements at our school. Providing support, guidance and encouragement for trainee teachers is an important part of our professional responsibility to the ongoing development and growth of our education system. Please make them feel welcome at our school.

Changed format – with the introduction of our on line newsletter, we are able to provide more information through the newsletter.

Please check the information in today's edition regarding the on line conference available to parents. This is a **no cost** event, where parents are given the opportunity to have a say about education.

Photos – we are looking forward to the products of the time spent on Friday taking student photos – the feedback provided from the photographers regarding our students was **excellent**.



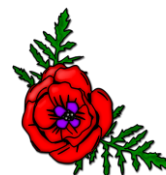
Cheryl Van Deursen
Principal

House Points

1st Cameron
2nd Bakewell
3rd Childers
4th Russell

Quote of the Week

'LEST WE FORGET'



BIRTHDAYS

1st-5th May

Raj S

Nikil P

Summer L

Shaykira R

Happy Birthday to those students who celebrate their birthday this week.



Stars of the Week

These students have demonstrated intrinsic

PRIDE (Persistence, Responsibility, Independence, Discipline, Enthusiasm) *in their learning.'*

Learning community	Student
FOUNDATION	
JUNIOR	Rodney T. Isaac W. Beau W.
MIDDLE	Sharushi D. Maliyah C. Ebony H.
SENIOR	Logan C. Arwen. G Riley B. Tarah H.
Art	Sema M. (JCM)
Physical Ed	Caitlyn C (MTB)
Ass't Principal	Bianca E (SBP)
Principal	Brody O(MTB)

FROM THE OFFICE

Student Contributions

Please finalise payments of student fees.

Excursion/Incursion Payments

Please note that all payments should go through the classroom teacher, please do not bring directly to the office.

Absence Letter

If your child/children have had any unexplained absences this year you will receive a letter to explain the absences, please sign and return ASAP.

CURRICULUM

Assessment & Reporting

At the end of term 2, parents/guardians are provided with a written report that outlines their child's progress, areas for improvement, what the school will do to help the child improve, and strategies to try at home.

This is a formal part of our school's assessment schedule, and takes teachers a long time to put together. Each learning community works together on each report, as students are not taught by just one teacher in their learning community. This enables us to provide accurate reports to you on your child's progress at school.

Teachers use data and information from daily teaching and learning activities as well as specific assessment tasks to write student reports. They refer to AusVELS (our curriculum outline) to determine student achievement levels and to moderate work samples.

CPS is introducing a new program to help collect, collate and store student data and information, called Gradexpert. This program also includes a report format. Although we will be using the same format in semester one's report, you may notice some minor differences to the report format in the future.

Parents/guardians will be invited to attend Student Progress Discussions (previously called Parent/Teacher Interviews) at the end of term 2. This is an opportunity for you to discuss your child's progress and areas of improvement with your child's home group teacher. More information about this will be provided to you, later this term.

Di Fernand
Assistant Principal

Parents Victoria Online Conference 2014-2015 (Part 2)

Monday 18 May to Thursday 21 May 2015

Register for this event, at no cost, at: <http://www.straighttothepoint.co/pv/register/>.

PARENTS from all Australian states and territories, and from countries beyond Australia, are warmly invited to participate in the second half of the Parents Victoria Online Conference 2014-2015. The conference will be held entirely on the internet and there is no cost for participation.

Conference program

Six topics, with associated message boards, will run for four days:

ACCESS TO EDUCATION. What has been the greatest impact on your family getting your children back to school this year? Possible examples: cost of uniforms, BYOD, no EMA, location of school, moving schools.

PARENT CLUBS. Is there still a role for parent clubs/associations in schools? Does your school have a club? If not how is the parent voice heard? How can schools encourage parents to get involved? How can we ensure that parent groups are representative of the school community?

SOCIAL MEDIA. We often hear only the negative side of social media use, what are the positives? How is social media being used in your school? Do the students use it? Does your parent group have a Facebook page? Jump on board and leave your thoughts about the use of social media in the school environment.

ONLINE REPORTING. Many schools are moving to online reporting. What do you think about this change? How do you receive your child's report? Do school reports provide you with the information you want and need to monitor your child's progress at school? What could be improved?

FUNDING EDUCATION. What should the Government pay for? What, when and how should assistance be provided for disadvantaged students?)

ADDITIONAL OPEN FORUM & CAREER & PATHWAYS GUIDANCE. An extra discussion message board has been provided to give you an opportunity to raise other education issues you believe are also important. If you choose to start a new thread, please add an appropriate subject heading so other participants can follow the discussion. For those of you who wish to express an opinion on Careers & Pathways Guidance, which has emerged as an area of concern, the following questions might be considered: Are our children being given enough advice and guidance about their possible careers and the pathways that lead to these careers? What more could schools do to assist students eventually realise their full potential in the employment market?

To view the first half of the online conference (from October 2014), please log on to:

<http://www.straighttothepoint.co/pv/conf14-15/program/>

** You may need to 'cut and paste' this website address into a browser.*

The conference will run continuously, with message boards open from 6am to 11pm, for four days, until 11pm on Thursday 21 May. The online conference will feature six moderated online discussions, each of them hosted, at different times, by a member of Parents Victoria and/or special guests from the Department of Education and Training (DET) and different associations. **Messages posted between 11pm and 6am may not appear until the following day.**

I look forward to meeting all of you online soon, to discuss these important issues. The more of you join in and make a comment, the more successful this e-vent will be.

Best wishes,

Debra J. Crouch

Online Conference Manager

E: debrajoycrouch@gmail.com

Parents Victoria Online Conference - protocol

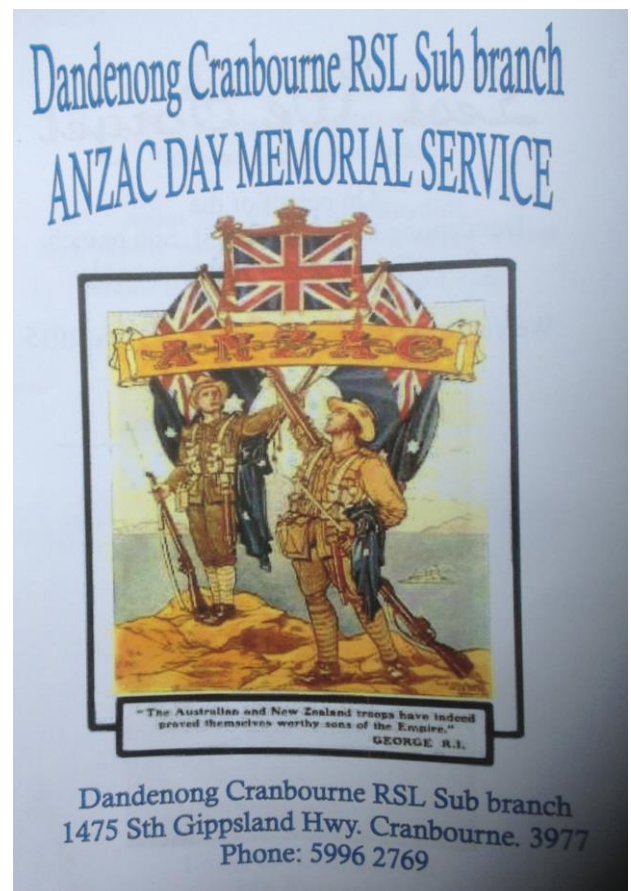
** Please note: In the interests of courtesy and privacy, the name of your child, your child's school, and names of school staff (or identifying details) should not be entered on to the message boards. Please refer to your own context as 'My child's school', 'My local area', 'My child's teacher', and so on. Please email Parents Victoria at: office@parentsvictoria.asn.au should you wish to discuss private, parent-related issues in more detail.*

** Debra J. Crouch, from **ViVID Word and Image Design** provides overall project management, design and creative management, and editorial management for annual online conferences held by Parents Victoria.*

LEST WE FORGET

ANZAC PRIDE – it was with great PRIDE on Saturday 25th April 2015, that I joined our student representatives – Thomas, Hannah, Liam, Maddison and Piper - to lay the wreath at the Cranbourne Anzac day ceremony.

Cheryl Van Deursen – Principal



Anzac Day Commemoration

CPS was involved in several Anzac Day services last week, both here at school and in the wider community.

Some of our grade 5/6 students went to a service at the Shrine of Remembrance in Melbourne on Thursday.



There were lots of schools represented at the service, which was very moving and emotional. Staff and students enjoyed the experience of being part of the ceremony to mark the 100th anniversary.



On Friday, we held our own service here at school. The ceremony was led by members of our Student Leadership group. Each Home Group made a wreath which was placed under the flag during the ceremony.

We heard a story read by Hannah, and then we stood for the playing of 'The Last Post', and a minute of silence. Thomas finished the service by reciting the poem 'In Flanders Field'.



The wreaths were then placed under the Honour Roll – the list of past students from CPS who served in World War 1.