Bakewell St.

PO Box 26

Cranbourne 3977



PH: 5996 1744

NEWSLINK

www.cranbourne-ps.vic.edu.au

The teaching and learning pedagogy at Cranbourne Primary School is developed on a

RECIPE (Relevant Engaging Challenging Innovative Personalized Enjoyable)

based curriculum that supports the members of the school community to develop intrinsic

<u>PRIDE</u> (Persistence Responsibility Independence Discipline Enthusiasm) in their learning.

Issue 12

1st May 2019

CALENDAR

UPCOMING EVENTS



Month of May

Friday, 10th May

Coal Creek \$35 due

Thursday, 9th May

Mother's Day Stall

Monday, 13th May

Book Club due

Monday, 20th May

Semper Dental

Wednesday, 22nd May

3/4 and 5/6 Camp Deposit-\$50 due

<u>Friday, 24th May</u>

Coal Creek Grade 3/4 excursion

Month of June

Friday, 7th June

Curriculum Day

PRINCIPAL'S NEWS



It was an honor to lay our school wreath at the Cranbourne ANZAC ceremony on Thursday with Lola, Harrison, Shelby, Jack, Toni, Gizelle, Tilly and Farida. These students represented our school with dignity and pride.

The Educational director from Dolphin Research Institute joined our assembly on Friday to present Aastha and Tayla with the 'I sea, I care' ambassador badges—unfortunately Valentine was not present but she will, I am sure, wear her badge with pride.



Remember you can access our website at: https://www.cranbourne-ps.vic.edu.au/.

Our newsletter is published each week and copies are on our website. Principal news continued on page 2.

Cheryl Van Deursen - Principal

Quote of the Week

'We are all leaders of something'

WE WANT OUR STUDENTS TO TELL US WHAT THEY THINK!

We value <u>student voice</u> as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of our school.

The <u>Attitudes to School Survey</u> is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience.

Students from year 4, 5 and 6 at our school will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Your child has the right to refuse or withdraw from the survey at any point before, during, or after completion of the survey.

Your child will be provided with a unique login to complete the survey. The student login is an <u>assigned identifier</u> that may be used to link data for statistical and research purposes only. All responses to the survey are kept anonymous in the response file. Personal identification data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times.

This year the Attitudes to School survey will be conducted at our school this week. The survey only takes 20 minutes to complete and occurs during your child's class time.

The survey results will be reported back to the school before the end of term 2. All survey data that is made available in reports are *for groups of students only* so that **NO** individual student can be identified

The information in the survey is used by the school to make improvements on student learning.

LOCAL TRAFFIC

Please be aware that the parking on Russell St on the school side of the road is a **Drop Off zone** only.

The driver is not permitted to leave the vehicle and the car should not be stationary for longer than a few minutes.

Local council inspectors regularly patrol this area and they issue on the spot fines—up to \$175.00.

REPORTS / STUDENT PROGRESS DISCUSSIONS

Student reports will be issued to parents in the last week of term 2. These reports show progress against Victorian Curriculum

Parents will be invited to participate in a discussion with their child and the class teacher early in term 3—this will allow parents time to read the report and think of any questions that could be raised in the discussion.

If you have any concerns about your child's current progress at school, please let your child's teacher know so this can be discussed prior to the mid year reporting.

HAPPY BIRTHDAY TO OUR MAY BABIES!

Mahsa N Mansoor A

Happy Birthday to those students who are celebrating their special day!



CPS BANK DETAILS

BSB 013 593

Account Number 499102494

Please put your child's name in the subject line.

Stars of the Week

These students have demonstrated intrinsic PRIDE (Persistence, Responsibility, Independence, Discipline, Enthusiasm)

Learning	Home	
Community	Group	Student
FOUNDATION	FA	Zain R
	FB	Omer D
	FC	Tyren J
JUNIOR	JA	Kaylyn 0
	JB	Alexandria H
	JC	Shanvi G
	JD	Michael C
	JE	Nicolette
MIDDLE	MA	Mekhna
	MB	Lillie R
	MC	Udan
	MD	Maggie
SENIOR	SA	
	SB	Riza
	SC	Lampstand
	SD	Sally M
ICT	JA	Rachel S
MUSIC	SD	Sara H
ART	MD	Svanaya B
PE	FA	Soham K
Ms Whittle		
Mrs Bloomfield	SC	Daniel M
Mr Clydesdale	SC	Maali
Mrs Fernand	FC	Jalil A
Principal	SA	Marissa

FROM THE OFFICE

PHOTO SURVEY

We would like as many parents as possible to complete the survey below regarding your experience with regard to ordering school photographs this year.

The survey closes on Friday, 10th May.

Click on the below link:

https://www.surveymonkey.com/r/TVWWCXQ

PERMISSION SLIPS

We have so many children and parents asking for a "new" notice to replace the one they have lost or "left at home". Each notice has your child's name, your name and contact details on it, this means we have to re-print an individual note and not just "grab a copy" from the cupboard. *Please look after your permission slips!*

Curriculum

This term is another busy term for students and staff, with lots of teaching and learning happening and fun experiences planned!

- Teachers are busy writing reports on student progress
- Students are completing important assessment in Literacy and Numeracy to show their growth and understanding in these areas
- Grade 3 and 5 students will be participating in NAPLAN May 14, 15, 16
- Education week takes place week commencing 19th May
- Excursions and incursions are planned to support the Units of Investigation
- Some students participating in sporting events, representing CPS
- Units of Investigation are History and Chemical Science

Curriculum Day - Friday 7th June



Assistant Principal



WELLBEING NEWS

Respectful Relationships is a core component of the Victorian Curriculum and Cranbourne Primary School has committed to implementing this program across all classrooms. The

Respectful Relationships program supports schools and early childhood settings to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence. The Respectful Relationships whole-school approach recognises that schools are a workplace, a community hub and a place of learning. Everyone involved in our school community deserves to be r espected, valued and treated equally. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are lived across the school community, and when classroom learning is reinforced by what is modelled in our school community. The Respectful Relationships program will be taught alongside our school PRIDE values and will be addressed weekly at our assembly. Throughout Term 2, students will be covering the following topics:

Emotional Literacy: Students will learn how to recognise different emotions and identify how a variety of events may alter how they are feeling.

Stress Management: Students will identify possible stressors they will encounter and develop strategies to cope with their emotions

Help seeking – Students will identify key people within their life that they trust and can seek to share good times and help when required.

BOOK GLUB

Hello Everyone

Issue 3 of Scholastic Book club has been sent home jammed packed with great bargains. This issue has over 50 items for \$5 or less. Special mention goes to the Macca the Alpaca in a triple pack. This set contains Alpacas with Maracas which is the National Simultaneous Storytime book for 2019.



May is also Scholastic National Family Reading Month. All you need to do is read for 10 minutes or more a day in May and colour in the pages on the Reading Log to show your progress. There will be a note coming home soon detailing how the register into the draw to win a \$100 book voucher.



For anyone new to Book Club, you can place your order by using the LOOP online ordering system or by returning your order form and correct money to the school. All orders are delivered to the school and handed out the students to take home. If your order is a gift you do not wish your student to see, let me know and I will find an alternative arrangement.

Ordering from Scholastic Book Club is a great way to encourage your student to read and support our school at the same time. Every purchase from Book Club earns 20% back in rewards for our school to purchase new resources for the library.

Happy Reading Ms Martin DON'T FORGET YOUR
BANK BOOKS
TOMORROW!
THURSDAY,
2ND OF MAY
IS SCHOOL BANKING DAY!











Mother's Day Family Night









Thursday 9th May 6-8pm Bunnings Cranbourne

Mother's Day Family Night

Jumping castle, face painting, pop corn, fairy floss, photo booth, roving magician, make mum a gift, sausage sizzle & more

BOOKINGS ESSENTIAL 59913100 1205 THOMPSONS ROAD CRANBOURNE

Bookings recommended — for more information or to book speak to a team member in-store or go to **www.bunnings.com.au** and locate your nearest store.





Casey Saturday 18 May 2019 11.00 am - 3.00 pm

EXDO

Pet and information stalls
Novelties
Flyball course
Guest presenters
Face painting
Food trucks

Live music

Wilson Botanic Park Berwick 668 Princes Highway, Berwick casey.vic.gov.au/petexpo





Dogs on leads

welcome

Contact Wilson Botanic Park Berwick

(f) Tabeopok do mWC sonFotgam/Finklikowa k

@ gCityO20nsay

www.cosey.vic.gov.au/wbpb

646 Prince Highway Borwick 3006 Mail: FC Tax 1000 Name Wenen 3816

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