

Bakewell St.

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Cranbourne 3977



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# NEWSLINK

[www.cranbourne-ps.vic.edu.au](http://www.cranbourne-ps.vic.edu.au)

*The teaching and learning pedagogy at Cranbourne Primary School is developed on a*

**RECIPE** (Relevant Engaging Challenging Innovative Personalized Enjoyable)

*based curriculum that supports the members of the school community to develop intrinsic*

**PRIDE** (Persistence Responsibility Independence Discipline  
Enthusiasm) *in their learning.*

Issue 16

29th May 2019

## CALENDAR

### UPCOMING EVENTS



#### Month of June

Friday, 7th June

CURRICULUM DAY

**No children at school**

Monday, 10th June

QUEEN'S BIRTHDAY

PUBLIC HOLIDAY

**No children at school**

Monday, 10th June

School Council Meeting

7 PM

Tuesday, 18th June

Prep 2020

Information Evening

7-8 pm

## PRINCIPAL'S NEWS



Thank you to Ms Carlin for organizing our guest last week—Boori Monty Pryor, children's author, visited with our students and introduced them to his unique story telling.

Well done to all the students who purchased books at our Book Fair last week.



Cheryl Van Deursen - Principal



Our students had fun posing as Alpacas—from the reading of the National book reading.

### Quote of the Week

*'Reading takes us to anywhere we want to go'*

**HAPPY  
BIRTHDAY TO  
OUR JUNE  
BABIES!**

SEEPAL  
RIZAM  
LEWISA

*Happy Birthday to  
those students who  
are celebrating  
their special day!*



CPS BANK DETAILS

BSB 013 593

Account Number  
499102494

*Please put your  
child's name in the  
subject line.*

**Stars of the Week**

*These students have demonstrated intrinsic*  
**PRIDE** (**P**ersistence, **R**esponsibility,  
**I**ndependence, **D**iscipline, **E**nthusiasm)

Learning Community	Home Group	Student
FOUNDATION	FA	Son
	FB	Maddie L
	FC	Zeinab
JUNIOR	JA	Ashveer
	JB	Aariz
	JC	Sajada Q
	JD	Jermaine K
	JE	Rylan
MIDDLE	MA	Sharni
	MB	Christina A
	MC	Jenny A
	MD	Aleah T
SENIOR	SA	Aastha
	SB	Mia
	SC	Farida
	SD	Taylah M
ICT	JD	Cody M
MUSIC	SC	Zachary H
ART	MA	Piper M
PE	FA	Ebony M
Ms Whittle	JB	Farhan N
Mrs Bloomfield		
Mr Clydesdale	SA	Jordan
Mrs Fernand	FA	Violet
Principal	FC	Seth

**FROM THE OFFICE**

**Our 2020 Prep Enrolments  
are now open.**

If you or someone you  
know has a child due to  
start Prep in 2020 please  
visit the office to collect an  
enrolment form.

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Have you started a new  
job, have a new mobile  
number, or changed  
address?

If you have can you please  
contact the office to  
update your details.

**BREAKFAST CLUB**

**TUESDAYS & THURSDAYS**

**8:10 AM BER KITCHEN**



**Curriculum**

*Last week was our first Book Fair for 2019. Clifford came to visit  
again, sharing breakfast and a book with us!*

*We had our best fair so far—over \$3,000 in  
sales which equates to approx. \$800 in rewards for the  
school. Thank you to everyone who visited the Book  
Fair and purchased books and items! Congratulations  
to the winners of our Book Fair raffle—Ha, Vidhau, Mahsa and Bailey W.*



**Reminder to families—FRIDAY 7th JUNE—CURRICULUM DAY!**

Dí Fernand

*Students are not required at school on this day.*

Assistant Principal

# WELFARE

## Positive Climate for Learning

School climate impacts a wide range of health and wellbeing outcomes as well as students' motivation to learn and achieve.

At Cranbourne Primary school, we are creating an environment that empowers our students to feel supported to challenge their thinking and learning. Students are encouraged to own their emotions, talk about their feelings and seek help to ensure they are ready to learn.



### Zones of Regulation

Beginning in Term 3, the Zones of Regulation program will be implemented across the school. All students will participate in activities that empowers them to self-regulate their sensory needs as well as their emotions and impulses in order to meet the demands of the environment and be successful academically, as well as socially. The Zones of Regulation uses four colours/zones to help students visually and verbally self-identify how they are functioning in the moment given their behaviours, emotions and state of alertness.

### RESPECTFUL RELATIONSHIPS



### Respectful Relationships

Respectful Relationships program supports schools and early childhood settings to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence. The Respectful Relationships whole-school approach recognises that schools are a workplace, a community hub and a place of learning. Everyone involved in our school community deserves to be respected, valued and treated equally. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are lived across the school community, and when classroom learning is reinforced by what is modelled in our school community.

## IS IT BULLYING?

When someone says or does something hurtful without meaning to, and they do it **ONCE**, that is  
**RUDE**

When someone says or does something hurtful on purpose, and they do it once, that is  
**MEAN**

When someone says or does something hurtful on purpose, and they keep doing it – even when you tell them to stop and you are upset – then that's

**BULLYING**

**FRIDAY,  
7TH JUNE  
IS A  
CURRICULUM DAY.**

**STUDENTS  
DO NOT ATTEND  
SCHOOL.**

MONDAY,  
10TH JUNE IS  
QUEEN'S BIRTHDAY  
PUBLIC HOLIDAY.

STUDENTS  
DO NOT ATTEND  
SCHOOL.



# Enviro Club



Last week the Enviro Team worked hard tending to our school yard. The Foundation garden area has a new bath tub which adds a nice splash of colour. Out the front of the school the 3 bath tubs have been filled with cordalines and succulents. The pots at the front door have been filled and make a grand entrance to the Office area.

## TIME TO SHINE INSIDE AND OUT

Is your family being impacted by anxiety? If you have not yet sought help or have sought help from health providers with limited success, Sue Stevenson, Certified Meta Dynamics Practitioner and Transformational Life Coach can assist you in either situation.

FREE coaching sessions for local parents or young people available now at the Langwarrin Community Centre. These individual sessions aim to assist young people suffering from anxiety or parents with a child showing signs of anxiety.

Free one-to-one sessions available Friday afternoons between 1.00 pm and 4.00 pm.

Available dates: Friday 7<sup>th</sup>, 14<sup>th</sup>, 21<sup>st</sup> or 28<sup>th</sup> June.

To arrange a time please contact Sue on 0410532509.



**“Woof! Don’t  
forget me.”**



**THURSDAY  
IS  
SCHOOL  
BANKING  
DAY**



## ***Boori Monty Pryor's visit to CPS***

On Wednesday 22<sup>nd</sup> of May our whole school enjoyed a visit from Boori Monty Pryor, an Aboriginal elder who shared traditional stories and music with our students.



*Boori sharing a story with the F-2 students*

Some of our Foundation students have already had the opportunity to reflect and create a painting about the favourite story they heard.



*By Tahlia W. The story of the flying rainbow*



*By Levi W. The story of the stinging bees*